

Advanced Academic English (A003107)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings and teaching methods in academic year 2026-2027

| Offering | Language | Location | Teaching Methods |
|----------------|----------|----------|-----------------------------|
| A (semester 1) | English | Gent | seminar independent work |
| B (semester 2) | English | Gent | independent work seminar |

Lecturers in academic year 2026-2027

| | | |
|------------------|------|--------------------|
| Bonic, Natalija | LW06 | staff member |
| Souffriau, Boris | LW06 | staff member |
| Jacobs, Geert | LW06 | lecturer-in-charge |
| Rosselle, Mieke | LW06 | co-lecturer |

Offered in the following programmes in 2026-2027

| Programme | crdts | offering |
|--|-------|----------|
| Bachelor of Science in Engineering Technology(main subject Electronics and ICT Engineering Technology) | 3 | A, B |
| Bachelor of Arts in African Languages and Cultures | 3 | A, B |
| Bachelor of Arts in Archaeology | 3 | A, B |
| Bachelor of Laws in Laws | 3 | A, B |
| Bachelor of Science in Business Economics | 3 | A, B |
| Bachelor of Science in Public Administration and Management | 3 | A, B |
| Master of Science in Teaching in Health Sciences(main subject Medical Sciences) | 3 | A |
| Bridging Programme Master of Science in Bioinformatics(main subject Engineering) | 3 | A, B |
| Course List for Preparatory Courses for International Students (foreign students) | 3 | B |
| Master of Science in Speech Language and Hearing Sciences(main subject Audiology) | 3 | B |
| Master of Science in Bioinformatics(main subject Engineering) | 3 | A, B |
| Master of Science in Speech Language and Hearing Sciences(main subject Logopaedics) | 3 | B |
| Master of Science in Electromechanical Engineering(main subject Maritime Engineering) | 3 | A, B |
| Master of Science in Nursing and Midwifery(main subject Researcher in Care and Health Sciences) | 3 | B |
| Master of Science in Bioinformatics(main subject Systems Biology) | 3 | A, B |
| International Master of Science in Agro- and Environmental Nematology | 3 | A, B |
| Master of Science in Biomedical Sciences | 3 | A |
| Master of Science in Civil Engineering | 3 | A, B |
| Master of Science in Conflict and Development Studies | 3 | A, B |
| Master of Science in Electromechanical Engineering | 3 | A, B |
| Master of Science in Engineering: Architecture | 3 | A, B |
| Master of Science in Engineering: Ships and Marine Technology | 3 | A, B |
| Master of Science in Engineering: Ships and Marine Technology | 3 | A, B |
| Master of Science in Mechanical and Electrical Systems Engineering | 3 | A, B |
| Master of Science in Sociology | 3 | A, B |
| Research Master of Arts in Philosophy | 3 | A |
| Exchange programme in Economics and Business Administration | 3 | A, B |
| Exchange Programme in Political and Social Sciences | 3 | A, B |
| Exchange Programme Linguistics and Literature | 3 | A, B |

| | | |
|---|---|------|
| Linking Course Master of Arts in Gender and Diversity | 3 | A, B |
| Ghent University Elective Courses | 3 | A, B |
| Ghent University Elective Courses | 3 | A, B |
| Ghent University Elective Courses | 3 | A, B |
| Ghent University Elective Courses | 3 | A, B |
| Ghent University Elective Courses | 3 | A, B |
| Ghent University Elective Courses | 3 | A, B |
| Ghent University Elective Courses | 3 | A, B |
| Ghent University Elective Courses | 3 | A, B |
| Ghent University Elective Courses | 3 | A, B |
| Ghent University Elective Courses | 3 | A, B |

Teaching languages

English

Keywords

academic English, academic language acquisition, vocabulary, grammar, writing, speaking

Position of the course

The overall objective of the course is to improve the students' English language skills in an academic context. Focus is on writing and speaking skills (academic writing, reporting, giving and attending a presentation, communicating with colleagues and with peers from different fields of study). The course offers speaking and writing assignments at master level (*for an academic English course which offers assignments at bachelor level, please check the course description for A003001, Academic English*).

The interactive classes are organized in groups on a weekly basis. You can find out which group meets when and in which classroom by searching TimeEdit. Follow the steps below: Rooster 25-26 1/2SEM>Zoeken (add course code)>Toon rooster.

You need to register for a group through Oasis yourself. Check Time Edit to find out which group meets when and in which classroom. Follow the steps below: Rooster 25-26 1/2SEM>Zoeken (add course code)>Toon rooster.

You can enroll in this course until the end of week 2 (Friday evening). This means you have attended class in one of the groups. Therefore, you should submit your curriculum to your curriculum manager for approval as soon as possible, preferably at least two weeks before the start of the semester.

Contents

Academic writing: Students study and practise the use of the most important academic language functions (such as linking, defining, classifying, and comparing) in academic texts. They practise the various stages of the writing process.

Attention is paid to a number of grammatical aspects which are crucial for writing texts at an advanced level (such as relative clauses and verb tenses).

Academic speaking: Students learn how to give a presentation and respond to questions. In addition, they learn how to state their opinion, give arguments, ask questions, explain, report, describe and define.

The course focuses on general aspects of academic English, regardless of the students' area of specialisation. The approach is therefore multidisciplinary.

Initial competences

The students' level of English should correspond to that of the final objectives for pupils at the end of secondary school in Flanders. This includes adequate practical knowledge of English as well as good oral and written skills, in addition to relevant attitudes for learning to communicate in English in an advanced academic context.

Final competences

1 Students can produce quality texts, taking into account the level of English, the register and the content that is required in specialist academic English literature.

- 2 Students can more fluently read, summarize and process academic texts in English in order to prepare for their oral and written assignments.
- 3 Students can express themselves effectively in English in a professional and academic setting.
- 4 Students are able to use tools to support their learning process in line with academic integrity (incl. responsible use of GenAI where relevant).

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

The interactive classes are prepared by students at their own pace in an individualized way through a flipped-classroom approach. Class attendance is strongly recommended and mandatory in certain weeks as part of continuous assessment (please check the semester schedule in Ufora >Content>Table of Contents>Semester Schedule). We do not stream or record any classes.

Study material

Type: Syllabus

Name: syllabus

Indicative price: Free or paid by faculty

Optional: no

Type: Slides

Name: slides

Indicative price: Free or paid by faculty

Optional: no

References

Course content-related study coaching

Teachers as tutors: the students are coached in their process of autonomous learning. **Students also provide peer feedback on spoken and written assignments in the interactive seminars.**

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Skills test, Participation, Peer and/or self assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Permanent evaluation of:

1. written and oral skills (formal and informal academic texts)
2. academic vocabulary and grammar knowledge

Calculation of the examination mark

100% permanent evaluation.

Facilities for Working Students

Please consult the instructor.

