

Teaching languages

English

Keywords

academic English, academic language acquisition, vocabulary, grammar, writing, speaking

Position of the course

The overall objective of the course is to improve the students' English language skills in an academic context. Focus is on writing and speaking skills (academic writing, reporting, giving and attending a presentation, communicating with colleagues and with peers from different fields of study). The course offers speaking and writing assignments at master level (*for an academic English course which offers assignments at bachelor level, please check the course description for A003001, Academic English*).

Contents

Academic writing: Students study and practise the use of the most important academic language functions (such as linking, defining, classifying, and comparing) in academic texts. They practise the various stages of the writing process. Attention is paid to a number of grammatical aspects which are crucial for writing texts at an advanced level (such as relative clauses and verb tenses).

Academic speaking: Students learn how to give a presentation and respond to questions. In addition, they learn how to state their opinion, give arguments, ask questions, explain, report, describe and define.

The course focuses on general aspects of academic English, regardless of the students' area of specialisation. The approach is therefore multidisciplinary.

Initial competences

The students' level of English should correspond to that of the final objectives for pupils at the end of secondary school in Flanders. This includes adequate practical knowledge of English as well as good oral and written skills, in addition to relevant attitudes for learning to communicate in English in an advanced academic context.

Final competences

- 1 Students can produce quality texts, taking into account the level of English, the register and the content that is required in specialist academic English literature.
- 2 Students can more fluently read, summarize and process academic texts in English in order to prepare for their oral and written assignments.
- 3 Students can express themselves effectively in English in a professional and academic setting.
- 4 Students are able to use tools to support their learning process.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

This course allows students to practise at their own pace in an individualized way through a flipped-classroom approach. Students also provide peer feedback on the assignments in interactive seminars.

Learning materials and price

Handouts, exercises and assignments on Ufora.

References**Course content-related study coaching**

Teachers as tutors: the students are coached in their process of autonomous learning.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Skills test, Participation, Peer and/or self assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Permanent evaluation of:

1. written and oral skills (formal and informal academic texts)
2. academic vocabulary and grammar knowledge

Calculation of the examination mark

100% permanent evaluation.

Facilities for Working Students

Please consult the instructor.