

Korean Language and Culture I (A003233)

Course size (nominal values; actual values may depend on programme)

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 1)

English, Korean

Gent

independent work

lecture

seminar

Lecturers in academic year 2024-2025

Peh, In Son

LW21

staff member

Niehaus, Andreas

LW21

lecturer-in-charge

Offered in the following programmes in 2024-2025

crdts

offering

Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject India)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)

5

A

Exchange Programme Oriental Languages and Cultures

5

A

Elective Set Languages of Asia, the Middle East and Eastern Europe

5

A

Teaching languages

English, Korean

Keywords

Korean language, Korean culture

Position of the course

The course is an introduction to the Korean language for beginners; no prior knowledge of Korean is required. Besides learning the alphabet and the basics of the language, students will also learn about the cultural context in which Korean is used.

Contents

The course book used will be *You Speak Korean! First-year College Korean vol. 1* (ParadigmBusters: 2003). Through this coursebook students will learn the Korean alphabet and its orthographic rules, as well as the basic grammar and vocabulary for conversational Korean. Attention also goes to the cultural context necessary for understanding the Korean language. Additional information on Korean culture will be provided through lecture notes or powerpoint presentations.

Initial competences

Good knowledge of English is required.

Final competences

- 1 To understand the cultural background of the Korean language and alphabet
- 2 To have fully mastered the Korean alphabet (han'gŭl) and its orthographic rules
- 3 To be able to apply the transcription systems of Korean
- 4 To understand the basic grammatical structure of Korean
- 5 To be able to hold a basic conversation in Korean
- 6 To understand the cultural context of Korea

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, Lecture, Independent work

Extra information on the teaching methods

During the lectures the grammar, vocabulary and cultural context will be explained. Seminars will mostly consist of exercises: students will be asked to prepare designated exercises. Though continuous assessment, students will be tested on their knowledge of vocabulary and grammar. The emphasis will be on developing reading competence, but due attention will also be paid to pronunciation and basic oral competence.

Study material

None

References

Additional information on reference material will be provided at the beginning of the course.

Course content-related study coaching

Most of the feedback will be given during the teaching hours.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Oral assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Continuous assessment (50%): In tests during the semester, students are tested on their knowledge of vocabulary and grammar.

End-of-term examination (50%): About 1/4 of the final examination will consist of questions regarding the cultural background, the history of the language, and transcription. The remaining 3/4 will consist of translating sample sentences or answering questions related to grammatical structure and vocabulary.

Calculation of the examination mark

Continuous assessment (50%) + end-of-term examination (50%)

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, telephone or during an appointment during or after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of arts and philosophy.