

## Pre- and Protohistory (A003300)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

### Course offerings and teaching methods in academic year 2023-2024

A (semester 1)

Dutch

Gent

lecture

independent work

### Lecturers in academic year 2023-2024

De Mulder, Guy

LW02

lecturer-in-charge

De Bie, Marc

LW02

co-lecturer

De Grootte, Isabelle

LW02

co-lecturer

### Offered in the following programmes in 2023-2024

	crdts	offering
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject India)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)</a>	5	A
<a href="#">Bachelor of Arts in African Languages and Cultures</a>	5	A
<a href="#">Bachelor of Arts in Archaeology</a>	5	A
<a href="#">Bachelor of Arts in Art History, Musicology and Theatre Studies</a>	5	A
<a href="#">Bachelor of Arts in East European Languages and Cultures</a>	5	A
<a href="#">Bachelor of Arts in History</a>	5	A
<a href="#">Bachelor of Arts in Moral Sciences</a>	5	A
<a href="#">Bachelor of Arts in Philosophy</a>	5	A
<a href="#">Exchange Programme Archaeology</a>	5	A
<a href="#">Preparatory Course Master of Arts in Archaeology</a>	5	A

### Teaching languages

Dutch

### Keywords

prehistory, protohistory, Europe, archaeology

### Position of the course

This introductory course is part of a series Domain-specific knowledge courses: chronological overviews, giving a global chronological overview of the human past. This course intends to give a survey of the global European prehistory and protohistory.

### Contents

Chronological overview of the prehistoric and protohistoric periodes, human evolution, industries and cultures of Europe, especially of Western Europe in the Palaeolithic, the Mesolithic, the Neolithic, the Bronze Age and the Iron Age.

### Initial competences

Basic knowledge from French, English and German to read the specialised literature

### Final competences

- 1 To have a general insight into the cultural evolution of the stone ages (prehistory) and metal ages (protohistory), especially within Europe.
- 2 To analyse the relations between different prehistoric events critically.

- 3 To gain insight into the main evolutions of various aspects of prehistoric and protohistoric societies.
- 4 To analyse specialist literature published in different languages critically.
- 5 To be able to situate the most important prehistoric and protohistoric events, cultures and sites in a chronological and geographical perspective.
- 6 Demonstrate general knowledge on biological process of evolution and the biocultural evolution of humans

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture, Independent work

#### **Extra information on the teaching methods**

Lectures with PowerPoint, video and other multimedia combined with critical reading of papers or book chapters.  
Guided self-study: mandatory literature.

#### **Learning materials and price**

Syllabus and Powerpoint presentations are available on Ufora. Cost for printouts: 25 EUR

#### **References**

- Cunliffe B., 2008. Europe between the Oceans: 9000 BC-AD 1000. New Haven: Yale University Press.
- B. Cunliffe, On the Ocean. The mediterranean and the Atlantic from prehistory to AD 1500 (2017)
- Scarre C., 2009. The Human Past: World Prehistory and the Development of Human Societies. London: Thames & Hudson.

#### **Course content-related study coaching**

- Specific questions can be asked on appointment with the lecturer.
- The forum on Ufora

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment with multiple-choice questions, Written assessment with open-ended questions

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment with multiple-choice questions, Written assessment with open-ended questions

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

*Assessment moment*

Periodical (100%)

*Assessment form*

Final, written examination.

#### **Calculation of the examination mark**

100% periodical

50% prehistory and 50% protohistory

Students must achieve 10/20 on each part of the course

#### **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance.
  2. Alternative time for feedback
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

