

# Course Specifications

Valid as from the academic year 2024-2025

## Pre- and Protohistory (A003300)

Course size Credits 5.0	(nominal values; actual values may depend on programme) Study time 150 h				
Course offerings and teaching methods in academic year 2024-2025					
A (semester 1)	Dutch	Gent	independent work		
			lecture		
Lecturers in academic year 2024-2025					
De Mulder, Guy			LW02	lecturer-in-charge	
De Bie, Marc			LW02	co-lecturer	
De Groote, Isabelle			LW02	co-lecturer	
Offered in the following programmes in 2024-2025				crdts	offering
Bachelor of Arts in Archaeology				5	А
Bachelor of Arts in History				5	А
Preparatory Course Master of Arts in Archaeology				5	А
Elective Set Archaeology				5	А

### **Teaching languages**

Dutch

## Keywords

prehistory, protohistory, Europe, archaeology

## Position of the course

This introductory course is part of a series Domain-specific knowledge courses: chronological overviews, giving a global chronological overview of the human past. This course intends to give a survey of the global European prehistory and protohistory.

#### Contents

Chronological overview of the prehistoric and protohistoric periodes, human evolution, industries and cultures of Europe, especially of Western Europe in the Palaeolithic, the Mesolithic, the Neolithic, the Bronze Age and the Iron Age.

## Initial competences

Basic knowledge from French, English and German to read the specialised literature

## **Final competences**

- 1 To have a general insight into the cultural evolution of the stone ages (prehistory) and metal ages (protohistory), especially within Europe.
- 2 To analyse the relations between different prehistoric events critically.
- 3 To gain insight into the main evolutions of various aspects of prehistoric and protohistoric societies.
- 4 To analyse specialist literature published in different languages critically.
- 5 To be able to situate the most important prehistoric and protohistoric events, cultures and sites in a chronological and geographical perspective.
- 6 Demonstrate general knowledge on biological process of evolution and the biocultural evolution of humans

## Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

#### Teaching methods

Lecture, Independent work

#### Extra information on the teaching methods

Lectures with PowerPoint, video and other multimedia combined with critical reading of papers or book chapters. Guided self-study: mandatory literature. This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.

#### Study material

Type: Handbook

Name: Europe between the Oceans 9000 BC-1000 AD Indicative price: € 20 Optional: no Language : English Author : Barry Cunliffe

#### Type: Syllabus

Name: Prehistory Indicative price: Free or paid by faculty Optional: no Available on Ufora : Yes

#### Type: Slides

Name: Pre- & Protohistory Indicative price: Free or paid by faculty Optional: no Available on Ufora : Yes

#### References

- Cunliffe B., 2008. Europe between the Oceans: 9000 BC-AD 1000. New Haven: Yale University Press.

- B. Cunliffe, On the Ocean. The mediterranean and the Atlantic from prehistory to AD 1500 (2017)

- Scarre C., 2009. The Human Past: World Prehistory and the Development of Human Societies. London: Thames & Hudson.

#### Course content-related study coaching

- Specific questions can be asked on appointment with the lecturer.
- The forum on Ufora

#### Assessment moments

end-of-term assessment

#### Examination methods in case of periodic assessment during the first examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions

#### Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions

## Examination methods in case of permanent assessment

#### Possibilities of retake in case of permanent assessment

not applicable

## Extra information on the examination methods

Assessment moment Periodical (100%) Assessment form Final, written examination.

#### Calculation of the examination mark

100% periodical 50% prehistory and 50% protohistory Students must achieve 10/20 on each part of the course

## Facilities for Working Students

 Possible exemption from educational activities requiring student attendance.
Alternative time for feedback
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy