

Archaeology of the Historical Periods (A003301)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2026-2027

A (semester 2)

Dutch

Gent

lecture

Lecturers in academic year 2026-2027

Clerbaut, Tim

LW02

staff member

Vanhoutte, Sofie

LW02

staff member

De Clercq, Wim

LW02

lecturer-in-charge

Dekoninck, Michiel

LW02

co-lecturer

Offered in the following programmes in 2026-2027

[Bachelor of Arts in Archaeology](#)

crdts

5

offering

A

[Bachelor of Arts in History](#)

5

A

[Preparatory Course Master of Arts in Archaeology](#)

5

A

[Elective Set Archaeology](#)

5

A

Teaching languages

Dutch

Keywords

Roman period, Middle Ages, early modern period in (NW-)Europe

Position of the course

The basic course is part of a package of 'Domain-specific knowledge' (chronological overviews) that aims to provide a fairly complete overview of the archaeology offered by the department. In this case, the subject aims to provide a global overview of the provincial-Roman period and of the medieval and early modern periods in Europe, with a focus on NW Europe in particular.

Contents

The main aim of this course is to provide a frame of reference for our regions of the methods used, the archaeological readability and chronological development of various capita selecta for the period of the Provincial-Roman period, the Middle Ages and the early modern period.

Topics include development of military construction, settlement development (both rural and urban), burial practices, economic development, development of religious (power) centres and various aspects of material culture

Initial competences

Accessible to all students, without specific previous knowledge.

Final competences

- 1 To have a general insight into the developments in the Roman, mediaeval and early-modern periods in Western Europe.
- 2 To have a basic knowledge of a number of research topics of the archaeology of the Roman, mediaeval and early-modern periods.
- 3 To understand the evolution of the studied topics in general.
- 4 To be able to incorporate the different fields in an overview of the era in a critical way.
- 5 To be able to place the results of the archaeological study of the different fields within its historical and methodological context.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

Extra information on the teaching methods

This course unit consists entirely of lectures supported by powerpoint presentations.

The richly illustrated slides are provided with supporting text that structures the whole course and are made available in full. The student provides his/her own lecture notes.

Supplementary material (such as relevant literature) can be made available as part of the lessons.

This course unit assumes responsible use of generative artificial intelligence (GAI).

Unpublished data, including course material, should never be entered into GAI tools

Study material

Type: Slides

Name: Handouts in the form of powerpoint-slides linked to the lectures

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Online Available : Yes

Available in the Library : No

Available through Student Association : No

Type: Other

Name: Additional literature on recent discoveries or current topics

Indicative price: Free or paid by faculty

Optional: yes

Available on Ufora : Yes

References

Course content-related study coaching

For specific questions, you can contact the lecturer (by e-mail).

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Written assessment with essay questions, questions on terminology and questions on chronological understanding

Calculation of the examination mark

Periodical (100%)

Facilities for Working Students

To be discussed with the teacher,

Class attendance

- Class attendance is recommended to successfully complete the course

Online facilities

- Lectures will not be recorded but sufficient online learning material will be provided

Catch-up exam

- It is possible to take the exam at a different time within the regular exam period

Feedback

- Possibility to receive feedback at another time: by appointment