

Course Specifications

Valid as from the academic year 2023-2024

LW02

staff member

Archaeology of the Historical Periods (A003301)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 2) Dutch Gent lecture

Lecturers in academic year 2024-2025

Clerbaut, Tim

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	Vanhoutte, Sofie	LW02	staff member	
	De Clercq, Wim	LW02	lecturer-in-cha	rge
Offered in the following programmes in 2024-2025			crdts	offering
	Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Studies)	d Islamic	5	Α
	Bachelor of Arts in Oriental Languages and Cultures(main subject China (Chi	ina Track))	5	Α
	Bachelor of Arts in Oriental Languages and Cultures(main subject China (UG	ent Track))	5	Α
	Bachelor of Arts in Oriental Languages and Cultures(main subject India)		5	Α
	Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)		5	Α
	Bachelor of Arts in African Languages and Cultures		5	Α
	Bachelor of Arts in Archaeology		5	Α
	Bachelor of Arts in Art History, Musicology and Theatre Studies		5	Α
	Bachelor of Arts in East European Languages and Cultures		5	Α
	Bachelor of Arts in History		5	Α
	Bachelor of Arts in Moral Sciences		5	Α
	Bachelor of Arts in Philosophy		5	Α
	Exchange Programme Archaeology		5	Α
	Preparatory Course Master of Arts in Archaeology		5	Α

Teaching languages

Elective Set Archaeology

Dutch

Keywords

Roman period, Middle Ages, early modern period in Europe

Position of the course

This introductory course forms part of a series of Domain-specific knowledge: chronological overviews that reproduce the complete spectrum of archaeological training offered by the department. In this particular case the study of the provincial-Roman, mediaeval and early modern periods in Europe, Western Europe in particular.

Contents

Gallo-Roman period: the course concerns different aspects (capita selecta, as military archaeology, settlements, economic development and material culture) as well as a global overview of the historical development of the Roman provinces in our region.

Middle Ages and later: the course treats a number of sub-aspects such as urban settlement and growth, rural settlement, development of military and religious power centres, material culture, etc.

Initial competences

Accessible to all students, without specific previous knowledge.

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Final competences

- 1 To have a general insight into the developments in the Roman, mediaeval and post-mediaeval periods in Western Europe.
- 2 To have a basic knowledge of a number of research topics of the archaeology of the Roman, mediaeval and post-mediaeval periods.
- 3 To understand the evolution of the studied topics in general.
- 4 To be able to incorporate the different fields in an overview of the era in a critical way.
- 5 To be able to place the results of the archaeological study of the different fields within its historical context.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture

Extra information on the teaching methods

The lectures are illustrated by PowerPoint presentation combined with critical reading of papers or book chapters.

Study material

None

References

Course content-related study coaching

For specific questions, you can contact the lecturer (by e-mail).

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Written exam: open questions on "insight" (open) rather than on "encyclopaedic knowledge" (closed).

Calculation of the examination mark

Periodical (100%)

Facilities for Working Students

Class attendance

- 1 Class attendance is recommended to successfully complete the course
- 2 To be discussed with the teacher

Online facilities

1 Lectures will not be recorded but sufficient online learning material will be provided

Catch-up exam

1 It is possible to take the exam at a different time within the regular exam period

Feedback

1 Possibility to receive feedback at another time: by appointment

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