

## Archaeology of the Near East (A003303)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 2)	Dutch	Gent	lecture
			independent work

**Lecturers in academic year 2023-2024**

Bretschneider, Joachim	LW02	lecturer-in-charge
Nys, Nadine	LW02	co-lecturer

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject India)</a>	5	A
<a href="#">Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)</a>	5	A
<a href="#">Bachelor of Arts in African Languages and Cultures</a>	5	A
<a href="#">Bachelor of Arts in Archaeology</a>	5	A
<a href="#">Bachelor of Arts in Art History, Musicology and Theatre Studies</a>	5	A
<a href="#">Bachelor of Arts in East European Languages and Cultures</a>	5	A
<a href="#">Bachelor of Arts in History</a>	5	A
<a href="#">Bachelor of Arts in Moral Sciences</a>	5	A
<a href="#">Bachelor of Arts in Philosophy</a>	5	A
<a href="#">Preparatory Course Master of Arts in Archaeology</a>	5	A

**Teaching languages**

Dutch

**Keywords**

Ancient Near East, archaeology

**Position of the course**

This basic subject is part of a package of domain-specific subjects that aims to provide a fairly complete spectrum of the archaeology offered by the study programme. In this case, the subject aims to provide a global overview of Near Eastern archaeology.

**Contents**

Chronological overview of the major cultural and material developments in the Near East, from prehistory to ca. 500 BC.

**Initial competences**

Have the final competences of secondary education.  
 Have a standard knowledge of languages (Dutch, English).  
 -- Klik om te editeren ---

**Final competences**

- 1 To have a general insight into the developments of the Ancient Near East, historically as well as archaeologically.
- 2 To be able to interpret characteristic elements in the material and cultural developments in their context.

3 To be able to situate archaeological remains in their chronological, regional, political and ideological context.

4 To critically analyse the available archaeological sources.

-- Klik om te editeren ---

5 To independently analyse the scientific literature in different languages.

--- Klik om te editeren ---

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture, Independent work

#### **Extra information on the teaching methods**

Courses with PowerPoint presentations (up to 50% online), video and/or other media (online)

#### **Learning materials and price**

Dutch syllabus, Powerpoints and additional literature available on UFORA. (If requested for Erasmus students additional english publications available).

#### **References**

#### **Course content-related study coaching**

Specific questions can be asked during the lecturer's office hours.

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

*Assessment moment*

Periodical (100%)

*Assessment form*

Written examination with open questions. Some general questions and additionally recognising, identifying and chronologically situating of archaeological remains/objects. More insight than encyclopaedic knowledge.

#### **Calculation of the examination mark**

#### **Facilities for Working Students**

Facilities:

1 Possible exemption from educational activities requiring student attendance.

2 Possible rescheduling of a written examination to a different time in the same academic year

3 Possibility of feedback after appointment

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy