

## Introduction to World Archaeology (A003305)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)

Dutch

Gent

excursion

lecture

independent work

**Lecturers in academic year 2023-2024**

Bretschneider, Joachim

LW02

lecturer-in-charge

**Offered in the following programmes in 2023-2024**

**crdts**

**offering**

Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject India)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)

5

A

Bachelor of Arts in African Languages and Cultures

5

A

Bachelor of Arts in Archaeology

5

A

Bachelor of Arts in Art History, Musicology and Theatre Studies

5

A

Bachelor of Arts in East European Languages and Cultures

5

A

Bachelor of Arts in History

5

A

Bachelor of Arts in Moral Sciences

5

A

Bachelor of Arts in Philosophy

5

A

Exchange Programme Archaeology

5

A

**Teaching languages**

Dutch

**Keywords**

World archaeology

**Position of the course**

This introductory course is part of the course package 'Methodology', which provides overviews of specific periods and/or regions.

**Contents**

This course aims to present a general overview of the important archaeological developments outside Europe, more specifically in North, Meso-, and South America, the Far East, Oceania and Africa. Chronologically, the course covers all archaeological periods with emphasis on the Holocene period. The lessons are taught by UGent professors and (inter)national specialists invited as guest speakers. As a result, the lessons by guest speakers can occasionally be given in French or English.

**Initial competences**

Final competences high school level (Middelbaar Onderwijs). Standard language knowledge (Dutch, English).

**Final competences**

- 1 To gain insight in cultural evolutions on different continents.
- 2 To be able to reflect critically on the relations between various cultural manifestations and

phenomena on different continents.

3 To contextualise internationally the archaeological developments that have been discussed in other general courses.

4 To critically analyse the available archaeological sources.

5 To independently analyse the scientific literature in different languages.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Excursion, Lecture, Independent work

#### **Extra information on the teaching methods**

- Courses with PowerPoint presentations (up to 50% online), video and/or other media (online).
- Excursion: attend a lecture by a renowned (inter)national expert and/or guided visit to a collection with non-European archaeological artefacts.

#### **Learning materials and price**

Powerpointpresentations and other documentation and reading materials: available on Ufora.

Excursion: organised centrally. Estimated cost: 22.00 €

#### **References**

The individual (guest) lecturers may provide background information through a list of additional literature, made available on Ufora, as an aid to prepare for the exam.

#### **Course content-related study coaching**

Contact moments in the framework of study coaching are possible during breaks, at the end of the course, on appointment, and electronically via email.

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

Written exam, based on the lectures, guest lectures, the reading materials in MINERVA and the excursion, whereby questions assess insights and comprehensions rather than encyclopedic knowledge. The student is expected to illustrate his/her insights by means of cases and to describe the broader connections between the themes that were covered.

#### **Calculation of the examination mark**

100 % end-of-term evaluation. To succeed this course, the final examination mark must be at least 10/20.

#### **Facilities for Working Students**

1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Alternative time for feedback is possible, via email, phone, on appointment during working hours.

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy.