

## Prehistory of Northwestern Europe (A003318)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2024-2025**

null

**Lecturers in academic year 2024-2025**

Vandendriessche, Hans

LW02

lecturer-in-charge

Teetaert, Dimitri

LW02

co-lecturer

**Offered in the following programmes in 2024-2025**

**crdts**

**offering**

null

**Teaching languages**

Dutch

**Keywords**

Stone Ages, NW Europe, the Low Countries

**Position of the course**

This basic course is part of a series, giving a specific chronological overview of the human past. This course intends to overview the prehistory (Palaeolithic, Mesolithic and Neolithic) of the Low Countries.

**Contents**

Detailed chronological overview of the prehistoric cultures and industries of the Low Countries. In addition attention will be paid to some specific research themes such as spatial analysis of stone ages sites, problems related to transitional phases (e.g. Middle to Late Palaeolithic, Mesolithic to Neolithic), the meaning of prehistoric "monuments", such as Neolithic enclosures and megaliths, etc. (topics may change from year to year).

**Initial competences**

- To have successfully completed the course Pre and Protohistory or to have acquired the necessary skills by other means.
- To have an insight in the general evolution of the prehistory of Europe, Western Europe in particular.

**Final competences**

- 1 To have a detailed insight into the cultural evolution within the prehistory of the Low Countries (Belgium, The Netherlands and Luxemburg).
- 2 To analyse the relations between different prehistoric events critically.
- 3 To analyse various archaeological sources critically.
- 4 To analyse specialist literature published in different languages critically.
- 5 To participate actively in group discussions concerning specific topics related to the prehistory.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Lecture, Independent work

### Extra information on the teaching methods

- Lectures with Powerpoint, video and other multimedia.
- Independent work: critical reading of a selection of papers
- Work colleges: further discussion in group about paper contents
- This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.

### Study material

Type: Slides

Name: Ppt slides for each course

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Oldest Usable Edition : 2023-2024 version

Available on Ufora : Yes

Online Available : No

Available in the Library : No

Available through Student Association : No

### References

Deeben J., Drenth E., van Oorsouw M.-F., Verhart L. (eds.), 2005. De steentijd van Nederland, Archeologie 11-12, Zutphen: Stichting archeologie.  
Amkreutz L. et al., 2016. Vuursteen verzameld. Over het zoeken en onderzoeken van steentijdvondsten en -vindplaatsen. Nederlandse Archeologische Rapporten 50.

### Course content-related study coaching

- Specific questions can be asked during the lecturer's office hours.
- Forum on Ufora

### Assessment moments

end-of-term assessment

### Examination methods in case of periodic assessment during the first examination period

Written assessment

### Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

### Examination methods in case of permanent assessment

### Possibilities of retake in case of permanent assessment

not applicable

### Extra information on the examination methods

Written examination. More insight than encyclopaedic knowledge. Insights into the mandatory articles will be assessed too.

### Calculation of the examination mark

100% periodical

### Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance, a task is imposed in substitution;
  2. Alternative time for feedback
  3. It is possible to take the exam at a different time within the regular exam period
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy