

## Archaeology of the Roman Provinces (A003321)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2024-2025**

null

**Lecturers in academic year 2024-2025**

Clerbaut, Tim	LW02	staff member
Vanhoutte, Sofie	LW02	staff member
Dekoninck, Michiel	LW02	lecturer-in-charge
De Clercq, Wim	LW02	co-lecturer
Maréchal, Sadi	LW02	co-lecturer

**Offered in the following programmes in 2024-2025**

**crdts offering**

null

**Teaching languages**

Dutch

**Keywords**

Provincial-Roman, archaeology

**Position of the course**

As part of the series Domain-specific knowledge courses, this advanced course builds on the knowledge gathered in the first year, i.e. study of the provincial-Roman world, focusing on the Northern Provinces of the Roman Empire.

**Contents**

Detailed chronological overview of the Roman period in the northern Provinces. In addition attention will be paid to some specific research themes such as settlement patterns and structures, funeral practices, religion and ideology, social-political and economic problems, material culture and problems related to transitional phases (e.g. Late Iron Age to Early Roman Period, Late Roman Period to Early Medieval Times).

**Initial competences**

- To have successfully completed the course Archaeology of Historical Periods or to have acquired the necessary skills by other means.
- To have a global understanding of the evolution of the Roman archaeology and the Middle Ages in Europe, more specifically Western Europe.

**Final competences**

- 1 To have a general understanding of the processes of the Roman period in North Western Europe.
- 2 To have a detailed view of the archaeological settlement and burial features during the Roman Period in NW-Europe and more specific in the Low Countries
- 3 To have a good understanding of the socio-economic and ritual processes during the Roman period in NW-Europe and more specific in the Low Countries.
- 4 To be able to reflect critically on the context and development during the Roman period in North Western Europe.
- 5 To recognise the importance of the Romans in our region.
- 6 To be able to evaluate the result of archaeological research on the Roman period and to situate it in the right context.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Excursion, Lecture, Independent work

#### **Extra information on the teaching methods**

Lectures

Independent work: literature (papers) for personal study.

Excursion: possible visit to exhibition or archaeological site

#### **Study material**

None

#### **References**

#### **Course content-related study coaching**

For specific questions, you can contact the lecturer (by e-mail).

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

The written exam features general survey questions and more detailed questions, in which insight is more important than encyclopaedic knowledge.

#### **Calculation of the examination mark**

Periodical (100%)

#### **Facilities for Working Students**

##### **Class attendance**

1 Class attendance is recommended to successfully complete the course

2 To be discussed with the teacher

##### **Online facilities**

1 Lectures will not be recorded but sufficient online learning material will be provided

##### **Catch-up exam**

1 It is possible to take the exam at a different time within the regular exam period

##### **Feedback**

1 Possibility to receive feedback at another time: by appointment

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy