

Course Specifications

Valid as from the academic year 2024-2025

crdts

offering

Archaeology of the Roman Provinces (A003321)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h

Course offerings in academic year 2025-2026

A (semester 2) Dutch Gent

Lecturers in academic year 2025-2026

Clerbaut, Tim	LW02	staff member
De Mulder, Jelle	LW02	staff member
Vanhoutte, Sofie	LW02	staff member
Dekoninck, Michiel	LW02	lecturer-in-charge
De Clercq, Wim	LW02	co-lecturer
Maréchal, Sadi	LW02	co-lecturer

Offered in the following programmes in 2025-2026

Bachelor of Arts in Archaeology	5	Α
Bachelor of Arts in History	5	Α
Preparatory Course Master of Arts in Archaeology	5	Α
Elective Set Archaeology	5	Α

Teaching languages

Dutch

Keywords

Provincial-Roman, archaeology

Position of the course

As part of the series Domain-specific knowledge courses, this advanced course builds on the knowledge gathered in the first year (Archaeology of the Historical Periodes). In this case, the subject provides insight into the provincial Roman archaeology of mainly NW Europe.

Contents

Detailed archeological overview of the Roman period in the northern Provinces. In addition attention will be paid to some specific research themes such as settlement patterns and structures, funeral practices, religion and ideology, social-political and economic problems, material culture and problems related to transitional phases (e.g. Late Iron Age tot Early Roman Period, Late Roman Period to Early Medieval Times).

Initial competences

• To have successfully completed the course Archaeology of Historical Periods or to have acquired the necessary skills by other means.

Final competences

- 1 To have a general understanding of the processes of the Roman period in North Western Europe.
- 2 To have a detailled view of the archaeological settelement and burial features during the Roman Period in NW-Europe and more specific in the Low Countries
- 3 The have a good understanding of the socio-economic and ritual processes during the Roman period in NW-Eruopa and more specific in the Low Countries.
- 4 To be able to reflect critically on the context and development during the Roman period in North Western Europe.

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- 5 To recognise the importance of the Romans in our region.
- 6 To be able to evaluate the result of archaeological research on the Roman period and to situate it in the right context.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Excursion, Lecture, Independent work

Extra information on the teaching methods

- Lectures
- Independent work: a package of literature (articles)
- Excursion: possibly a visit to a relevant exhibition or site with explanation by a (regional) specialist

This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data, including course material, should never be entered into GAI tools

Study material

Type: Slides

Name: Handouts in the form of powerpoint-slides linked to the lectures

Indicative price: Free or paid by faculty

Optional: no Language : Dutch Available on Ufora : Yes Available in the Library : No

Available through Student Association: No

Type: Other

Name: Additional literature on recent discoveries or current topics Indicative price: Free or paid by faculty

Optional: yes

References

Course content-related study coaching

For specific questions, you can contact the lecturer (by e-mail).

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

The written assessment features general survey questions and more detailed questions, in which insight is more important than encyclopaedic knowledge.

Calculation of the examination mark

Periodical (100%)

Facilities for Working Students

To be discussed with the teacher

Class attendance

• Class attendance is recommended to successfully complete the course

Online facilities

• Lectures will not be recorded but sufficient online learning material will be

provided

Catch-up exam

- It is possible to take the exam at a different time within the regular exam period

Feedback

• Possibility to receive feedback at another time: by appointment

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