

Archaeology of the Roman Provinces (A003321)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 2)

Dutch

Gent

excursion

lecture

independent work

Lecturers in academic year 2023-2024

Clerbaut, Tim

LW02

staff member

Vanhoutte, Sofie

LW02

staff member

Dekoninck, Michiel

LW02

lecturer-in-charge

De Clercq, Wim

LW02

co-lecturer

Maréchal, Sadi

LW02

co-lecturer

Offered in the following programmes in 2023-2024

[Bachelor of Arts in Oriental Languages and Cultures\(main subject Arabic and Islamic Studies\)](#)

crdts

5

offering

A

[Bachelor of Arts in Oriental Languages and Cultures\(main subject China \(China Track\)\)](#)

5

A

[Bachelor of Arts in Oriental Languages and Cultures\(main subject China \(UGent Track\)\)](#)

5

A

[Bachelor of Arts in Oriental Languages and Cultures\(main subject India\)](#)

5

A

[Bachelor of Arts in Oriental Languages and Cultures\(main subject Japan\)](#)

5

A

[Bachelor of Arts in African Languages and Cultures](#)

5

A

[Bachelor of Arts in Archaeology](#)

5

A

[Bachelor of Arts in Art History, Musicology and Theatre Studies](#)

5

A

[Bachelor of Arts in East European Languages and Cultures](#)

5

A

[Bachelor of Arts in History](#)

5

A

[Bachelor of Arts in Moral Sciences](#)

5

A

[Bachelor of Arts in Philosophy](#)

5

A

[Preparatory Course Master of Arts in Archaeology](#)

5

A

Teaching languages

Dutch

Keywords

Provincial-Roman, archaeology

Position of the course

As part of the series Domain-specific knowledge courses, this advanced course builds on the knowledge gathered in the first year, i.e. study of the provincial-Roman world, focusing on the Northern Provinces of the Roman Empire.

Contents

Detailed chronological overview of the Roman period in the northern Provinces. In addition attention will be paid to some specific research themes such as settlement patterns and structures, funeral practices, religion and ideology, social-political and economic problems, material culture and problems related to transitional phases (e.g. Late Iron Age tot Early Roman Period, Late Roman Period to Early Medieval Times).

Initial competences

- To have successfully completed the course Archaeology of Historical Periods or to have

acquired the necessary skills by other means.

- To have a global understanding of the evolution of the Roman archaeology and the Middle Ages in Europe, more specifically Western Europe.

Final competences

- 1 To have a general understanding of the processes of the Roman period in North Western Europe.
- 2 To have a detailed view of the archaeological settlement and burial features during the Roman Period in NW-Europe and more specific in the Low Countries
- 3 To have a good understanding of the socio-economic and ritual processes during the Roman period in NW-Europe and more specific in the Low Countries.
- 4 To be able to reflect critically on the context and development during the Roman period in North Western Europe.
- 5 To recognise the importance of the Romans in our region.
- 6 To be able to evaluate the result of archaeological research on the Roman period and to situate it in the right context.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Excursion, Lecture, Independent work

Extra information on the teaching methods

Lectures

Independent work: literature (papers) for personal study.

Excursion: possible visit to exhibition or archaeological site

Learning materials and price

PowerPoint presentations will be made online available.

For the excursion, the student moves independently to the (museum) destination.

References

Course content-related study coaching

For specific questions, you can contact the lecturer (by e-mail).

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

The written exam features general survey questions and more detailed questions, in which insight is more important than encyclopaedic knowledge.

Calculation of the examination mark

Periodical (100%)

Facilities for Working Students

Class attendance

1 Class attendance is recommended to successfully complete the course

2 To be discussed with the teacher

Online facilities

1 Lectures will not be recorded but sufficient online learning material will be provided

Catch-up exam

1 It is possible to take the exam at a different time within the regular exam period

Feedback

1 Possibility to receive feedback at another time: by appointment

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy