

## Archaeology of the Roman Provinces (A003321)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2024-2025**

null

**Lecturers in academic year 2024-2025**

Clerbaut, Tim	LW02	staff member
De Mulder, Jelle	LW02	staff member
Vanhoutte, Sofie	LW02	staff member
Dekoninck, Michiel	LW02	lecturer-in-charge
De Clercq, Wim	LW02	co-lecturer
Maréchal, Sadi	LW02	co-lecturer

**Offered in the following programmes in 2024-2025**

null

**crdts offering**

**Teaching languages**

Dutch

**Keywords**

Provincial-Roman, archaeology

**Position of the course**

As part of the series Domain-specific knowledge courses, this advanced course builds on the knowledge gathered in the first year (Archaeology of the Historical Periodes). In this case, the subject provides insight into the provincial Roman archaeology of mainly NW Europe.

**Contents**

Detailed archeological overview of the Roman period in the northern Provinces. In addition attention will be paid to some specific research themes such as settlement patterns and structures, funeral practices, religion and ideology, social-political and economic problems, material culture and problems related to transitional phases (e.g. Late Iron Age tot Early Roman Period, Late Roman Period to Early Medieval Times).

**Initial competences**

- To have successfully completed the course Archaeology of Historical Periods or to have acquired the necessary skills by other means.

**Final competences**

- 1 To have a general understanding of the processes of the Roman period in North Western Europe.
- 2 To have a detailed view of the archaeological settlement and burial features during the Roman Period in NW-Europe and more specific in the Low Countries
- 3 The have a good understanding of the socio-economic and ritual processes during the Roman period in NW-Europa and more specific in the Low Countries.
- 4 To be able to reflect critically on the context and development during the Roman period in North Western Europe.
- 5 To recognise the importance of the Romans in our region.
- 6 To be able to evaluate the result of archaeological research on the Roman period and to situate it in the right context.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

**Teaching methods**

Excursion, Lecture, Independent work

**Extra information on the teaching methods**

- Lectures
- Independent work: a package of literature (articles)
- Excursion: possibly a visit to a relevant exhibition or site with explanation by a (regional) specialist

This course unit assumes responsible use of generative artificial intelligence (GAI).

Unpublished data, including course material, should never be entered into GAI tools

**Study material**

Type: Slides

Name: Handouts in the form of powerpoint-slides linked to the lectures

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Available in the Library : No

Available through Student Association : No

Type: Other

Name: Additional literature on recent discoveries or current topics

Indicative price: Free or paid by faculty

Optional: yes

**References****Course content-related study coaching**

For specific questions, you can contact the lecturer (by e-mail).

**Assessment moments**

end-of-term assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment****Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

The written assessment features general survey questions and more detailed questions, in which insight is more important than encyclopaedic knowledge.

**Calculation of the examination mark**

Periodical (100%)

**Facilities for Working Students**

To be discussed with the teacher

**Class attendance**

- Class attendance is recommended to successfully complete the course

**Online facilities**

- Lectures will not be recorded but sufficient online learning material will be provided

**Catch-up exam**

- It is possible to take the exam at a different time within the regular exam period

**Feedback**

- Possibility to receive feedback at another time: by appointment