

## Archaeology of the Middle Ages and the Early Modern Age (A003322)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

### Course offerings and teaching methods in academic year 2024-2025

A (semester 2)

Dutch

Gent

lecture

excursion

independent work

### Lecturers in academic year 2024-2025

Clerbaut, Tim

LW02

staff member

De Mulder, Jelle

LW02

staff member

Vanhoutte, Sofie

LW02

staff member

De Clercq, Wim

LW02

lecturer-in-charge

Trachet, Jan

LW02

co-lecturer

### Offered in the following programmes in 2024-2025

[Bachelor of Arts in Archaeology](#)

crdts

offering

5

A

[Bachelor of Arts in History](#)

5

A

[Preparatory Course Master of Arts in Archaeology](#)

5

A

[Elective Set Archaeology](#)

5

A

### Teaching languages

Dutch

### Keywords

Archaeology, mediaeval, early modern period

### Position of the course

As part of the series Domain-specific knowledge, this specialist course builds on the knowledge gathered in the first year (Archaeology of the historical periods).

In this course, students gain an insight into the mediaeval and early modern archaeology of the Low Countries.

### Contents

Detailed archaeological overview of the mediaeval settlement history of the former Southern Netherlands and the Prince Diocese of Liège, with reference to the neighbouring regions. Attention to both urban and rural settlement forms, religious, military, social and economic centres, material culture, etc.

### Initial competences

- To have successfully completed the course Archaeology of Historical Periods or to have acquired the necessary skills by other means.

### Final competences

- 1 To have a general insight into the socio-economical developments in the medieval and early-modern period in NW-Europe.
- 2 To have basic knowledge of a number of aspects of the archaeology of the medieval and early modern period (settlement forms, military architecture, socio-economic processes,...).
- 3 To have an overall understanding of the evolution of the studied aspects.
- 4 To be able to incorporate the different aspects in an overview of the era in a critical way.
- 5 To be able to place the results of the archaeological research of the different

aspects within its historical and methodological context.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Excursion, Lecture, Independent work

### **Extra information on the teaching methods**

- Lectures
- Independent work: a package of literature (articles) to promote self-study.
- Excursion: possible visit to a relevant exhibition or site under the guidance of a (regional) specialist

This course unit assumes responsible use of generative artificial intelligence (GAI).  
Unpublished data, including course material, should never be entered into GAI tools

### **Study material**

Type: Slides

Name: Handouts in the form of powerpoint-slides linked to the lectures

Indicative price: Free or paid by faculty

Optional: yes

Available on Ufora : Yes

Available in the Library : No

Available through Student Association : No

Type: Other

Name: Additional literature on recent discoveries or current topics

Indicative price: Free or paid by faculty

Optional: yes

### **References**

### **Course content-related study coaching**

For specific questions, you can contact the lecturer (by e-mail).

### **Assessment moments**

end-of-term assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

### **Examination methods in case of permanent assessment**

### **Possibilities of retake in case of permanent assessment**

not applicable

### **Extra information on the examination methods**

Written assessment. The exam features general survey questions and more detailed questions, in which insight is more important than encyclopaedic knowledge.

### **Calculation of the examination mark**

Periodical (100%)

### **Facilities for Working Students**

- To be discussed with the teacher

#### **Class attendance**

- Class attendance is recommended to successfully complete the course

#### **Online facilities**

- Lectures will not be recorded but sufficient online learning material will be provided

#### **Catch-up exam**

- It is possible to take the exam at a different time within the regular exam period

(Approved)

**Feedback**

- Possibility to receive feedback at another time: by appointment