

Roman Archaeology: The Mediterranean World (A003324)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)

Dutch

Gent

lecture

independent work

Lecturers in academic year 2026-2027

Dralans, Sophie

LW02

staff member

Maréchal, Sadi

LW02

lecturer-in-charge

Offered in the following programmes in 2026-2027

[Bachelor of Arts in Archaeology](#)

crdts

5

offering

A

[Bachelor of Arts in History](#)

5

A

[Preparatory Course Master of Arts in Archaeology](#)

5

A

[Elective Set Archaeology](#)

5

A

Teaching languages

Dutch

Keywords

Archaeology, Classical Antiquity, Roman World

Position of the course

This advanced course is part of a package Domain-specific knowledge courses, aimed at broadening the knowledge obtained during the first year. In this case the goal is gaining insight into the archaeology of the Roman world. Geographically the emphasis is on the Mediterranean region..

Contents

Functionally structured overview of the inheritance of Rome in the fields of urbanism, architecture and material culture. A series of capita selecta from modern Roman archaeology (funerary aspects, house analyses, transportation issues, urban organization, demography, the countryside ...) are presented and critically discussed.

Initial competences

- To have successfully completed the course Introduction to Greek and Roman archaeology and art or to have acquired the intended competences in another way.
- To have a broad understanding of the discipline of Classical Roman archaeology.

Final competences

- 1 To have an understanding of the essence of the material inheritance of Rome.
- 2 To be familiar with the basic characteristics of Classical Roman archaeology.
- 3 To be able to recognize and use the chronological tools from Classical Roman archaeology.
- 4 To value the importance of historical contextualization.
- 5 To be able to reflect critically on present-day research questions regarding this discipline.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, Independent work

Extra information on the teaching methods

- Lectures with extensive image presentations.
 - Independent work: a range of literature in order to stimulate self-study.
 - Exercises: some digital and bibliographical exercises to be reported on Ufora.
 - Online discussion group: interactive PC teaching (UFORA).
 - Excursion: possibility of visits to museums and exhibitions.
- This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course

Study material

Type: Slides

Name: Romeinse Archeologie: de Mediterrane Wereld

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

References

Course content-related study coaching

- For specific questions students can contact the lecturer via Email.
- Forum on UFORA.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

written examination with open and closed questions. The emphasis is more on understanding than on encyclopaedic knowledge.

Calculation of the examination mark

100% periodic evaluation

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance.
2. Feedback can be given by email, telephone or during an appointment, during or after office hours
3. It is possible to take the exam at a different time within the regular exam period