

Roman Archaeology: The Mediterranean World (A003324)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch	Gent	lecture
			independent work

Lecturers in academic year 2026-2027

Dralans, Sophie	LW02	staff member
Maréchal, Sadi	LW02	lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in Archaeology	5	A
Bachelor of Arts in History	5	A
Preparatory Course Master of Arts in Archaeology	5	A
Elective Set Archaeology	5	A

Teaching languages

Dutch

Keywords

Archaeology, Classical Antiquity, Roman World

Position of the course

This advanced course is part of a package domain-specific knowledge courses, aimed at broadening the knowledge obtained during the first year (Introduction to Greek and Roman archaeology and art). In this case the goal is gaining insight into the archaeology of the Roman world. Geographically the emphasis is on the Mediterranean region..

Contents

Overview of the inheritance of Rome in the fields of urbanism, architecture and material culture. A series of capita selecta from modern Roman archaeology (e.g., funerary aspects, house analyses, transportation issues, urban organization, demography, the countryside ...) is presented and critically discussed.

Initial competences

To have successfully completed the course 'Introduction to Greek and Roman archaeology and art' or to have acquired the intended competences in another way.
Possess a standard level of language proficiency (Dutch, French, English, German).

Final competences

- 1 To have an understanding of the essence of the cultural and material inheritance of Rome.
- 2 To be familiar with the heuristics of Classical Roman archaeology.
- 3 To be able to recognize and use the chronological tools from Classical Roman archaeology.
- 4 To value the importance of historical contextualization.
- 5 To be able to reflect critically on present-day research questions regarding this discipline.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, Independent work

Extra information on the teaching methods

- Lectures with extensive image presentations.
- Independent work: literature in preparation for the lectures
- Exercises: some digital and bibliographical exercises to be reported on Ufora.
- Excursion: possibility of visits to museums and exhibitions.

This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.

By default, no lecture recordings are available for this course.

Study material

Type: Slides

Name: Romeinse Archeologie: de Mediterrane Wereld

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

Type: Handouts

Name: Wetenschappelijke publicaties ter voorbereiding van de hoorcolleges

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

References

Course content-related study coaching

- For specific questions students can contact the lecturer via Email.
- Forum on UFORA.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Evaluation end-of-term (80%); non-period-bound assessment (20%).
written examination with open and closed questions. The emphasis is more on understanding than on encyclopaedic knowledge. Assignment: individual assignment.

Calculation of the examination mark

80% periodic evaluation; 20% non-period-bound assessment. Participation in the non-period-bound assessment is mandatory for the successful completion of this course.

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance.
2. Feedback can be given by email, telephone or during an appointment, during or after office hours
3. It is possible to take the exam at a different time within the regular exam period

