

## Practicum: Material Culture of the Roman Provinces (A003332)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**

**Study time 90 h**

**Course offerings in academic year 2024-2025**

null

**Lecturers in academic year 2024-2025**

Clerbaut, Tim	LW02	staff member
De Mulder, Jelle	LW02	staff member
Vanhoutte, Sofie	LW02	staff member
Dekoninck, Michiel	LW02	lecturer-in-charge
De Clercq, Wim	LW02	co-lecturer
Dreesen, Roland	LW02	co-lecturer
Reniere, Sibrecht	LW02	co-lecturer

**Offered in the following programmes in 2024-2025**

**crdts offering**

null

**Teaching languages**

Dutch

**Keywords**

Material study, provincial-Roman period, material culture

**Position of the course**

This advanced course is part of a series Domain-specific practice courses, which aims at teaching students the techniques and methods of describing and illustrating archaeological material finds, building on the course Introduction to materials. This course will focus on typology and technology of different categories of artefacts, both of local and imported nature, from the Provincial-Roman period.

**Contents**

Evolution of ceramics (typology and technology) during Roman times in the Northern provinces of the empire. Other material groups (glass, stone tools, CBM and other building materials, ...) will also be discussed.

**Initial competences**

- To have successfully completed the course Introduction to Materials or have acquired the intended competences in another way
- To have successfully completed (or to follow simultaneously) the course Archaeology of the Provincial-Roman period.

**Final competences**

- 1 To be able to analyse and recognise Gallo-Roman artefacts
- 2 To have basic knowledge of the diversity of archaeological finds of the Provincial-Roman period, based on personal experience with materials.
- 3 To be able to determine Roman material globally, on the basis of type and form.
- 4 To be able to use the study of ceramics as a way to reconstruct chronological and socio-economic processes
- 5 To be able to evaluate the research of earthenware and situate it in the right context.
- 6 To be able to use the results of material study to add to the general site interpretation based on specific casestudies.

7 To be able to reflect critically of the relations between groups of finds and their contexts

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Lecture, Practical

### **Extra information on the teaching methods**

Lectures: introduction lecture for each topic giving a theoretical background before the start of the exercises

Seminar: practical exercises either in group and/or individually in order to practice the skills and knowledge concerning the study of objects of the Provincial-Roman period.

This course unit assumes responsible use of generative artificial intelligence (GAI). Unpublished data, including course material, should never be entered into GAI tools. The applicable guidelines from Academic Skills are respected throughout the course.

### **Study material**

Type: Syllabus

Name: An introduction to the study of Provincial Roman pottery: a practical handbook

Indicative price: € 40

Optional: no

Language : Dutch

Available on Ufora : No

Online Available : No

Available in the Library : Yes

Available through Student Association : No

Type: Slides

Name: Handouts in the form of powerpoint-slides linked to the lectures

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Available in the Library : No

Available through Student Association : No

Type: Other

Name: Additional literature or practical tools to support the practicum

Indicative price: Free or paid by faculty

Optional: yes

Language : Dutch

Available on Ufora : Yes

### **References**

No specific references

### **Course content-related study coaching**

Contact moments every week with practical exercises.

### **Assessment moments**

continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

### **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

Participation, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

(Approved)

**Extra information on the examination methods**

The student is given an individual or group assignment to determine and report his or her findings. The reports are evaluated, as well the participation during sessions. Attendance in the practical sessions is therefore mandatory.

**Calculation of the examination mark**

Non-periodical: continuous assessment (100%)

Passing all (partial) assignments is mandatory. Otherwise, the final score is equated to the highest non-deliberable number.

**Facilities for Working Students**

To be discussed with the teacher

**Class attendance**

- Class attendance is mandatory and will be included in the calculation of the final score

**Online facilities**

- No online/digital facilities (lectures take place on campus, without recordings)

**Catch-up exam**

- It is not possible to take the exam at another time

**Feedback**

- Possibility to receive feedback at another time: by appointment