

History of the Ancient Near East (A003374)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	Dutch	Gent	lecture
			independent work

Lecturers in academic year 2023-2024

Goddeeris, Anne	LW21	lecturer-in-charge
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Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Archaeology	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Bachelor of Arts in History	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in Philosophy	5	A
Master of Science in Teaching in Arts and Humanities (main subject Archaeology)	5	A
Master of Arts in Archaeology	5	A
Micro-credential The Ancient Near East Unriddled	5	A
Micro-credential The Ancient Near East Unveiled	5	A
Exchange Programme History	5	A
Linking Course Master of Arts in History	5	A
Preparatory Course Master of Arts in History	5	A

Teaching languages

Dutch

Keywords

History, Ancient Near East, Mesopotamia

Position of the course

This introductory course offers the students a general historical framework of the history of the Ancient Near East (from the Neolithic revolution to the Persian empire). They become acquainted with the archaeological and epigraphic sources and learn to approach them critically, and gain insight in important historical processes as well as in the interaction with the ancient environment.

Contents

An overview of the history of the Ancient Near East is offered by lectures in which (1) the general periodization, the main events and their dynamics are treated based on the the handbook *A History of the Ancient Near East ca. 3000-323 BC* by M. Van De Mierop (3rd edition, Wiley-Blackwell, 2016), and (2) specific topics of Ancient Near Eastern history are

explored in depth through case-studies illustrated by archaeological and/or epigraphic sources and elaborated in thematic dossiers with supplementary literature.

Initial competences

passive knowledge of English, French and German (to be able to consult specialist literature)

Final competences

- 1 To be able to situate chronologically the different periods of the history of the Ancient Near East.
- 2 To be acquainted with the main characteristics and developments of each period of the history of the Ancient Near East.
- 3 To have insight into the general historical processes of the history of the Ancient Near East.
- 4 To be familiar with the geography of the Ancient Near East, to be able to situate the main geographical features on a map and to explain the interaction of the geographical area with human history.
- 5 To be able to interpret the archaeological and epigraphic sources discussed in class and their significance for the history of the Ancient Near East.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, Independent work

Extra information on the teaching methods

- Lecture 30h: theoretical underpinning of the handbook used in class and in-depth exploration of specific subjects.
- Guided self-study 10h: self-reliant processing of parts of the handbook and thematic dossiers.

Learning materials and price

- handbook: Van De Mierop, M. 2016: A History of the Ancient Near East ca. 3000-323 BC, Oxford: Wiley-Blackwell (3rd edition) (ca. 40€).
- course notes, powerpoint presentations, scientific articles and sources regarding the specific subjects discussed in class will be offered through Ufora. (printing costs)

References

Course content-related study coaching

The lectures are as interactive as possible. The students are incited to ask questions in class and afterwards. The students learn a part of the handbook and the thematic dossiers through guided self-study with the possibility to ask questions. After the examination there is individual feedback.

Because of Covid 19, forms of education and evaluation may be subject to deviations. Such deviations will be communicated via Ufora.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

periodic evaluation: written examination with multiple choice questions and open questions

Because of Covid 19, forms of education and evaluation may be subject to deviations. Such deviations will be communicated via Ufora.

Calculation of the examination mark

written examination: multiple choice questions (60%) and open questions (40%)

Facilities for Working Students

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible rescheduling of the written examination to a different date in the same academic year
- 3 Feedback can be given by email or on appointment