

## History of the Ancient Near East (A003374)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 1)

Dutch

Gent

lecture

**Lecturers in academic year 2024-2025**

Goddeeris, Anne

LW21

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

[Bachelor of Arts in History](#)

**crdts**

5

**offering**

A

[Master of Science in Teaching in Arts and Humanities \(main subject Archaeology\)](#)

5

A

[Master of Arts in Archaeology](#)

5

A

[Micro-credential The Ancient Near East Unriddled](#)

5

A

[Micro-credential The Ancient Near East Unveiled](#)

5

A

[Linking Course Master of Arts in History](#)

5

A

[Preparatory Course Master of Arts in History](#)

5

A

[Elective Set History](#)

5

A

**Teaching languages**

Dutch

**Keywords**

History, Ancient Near East, Mesopotamia

**Position of the course**

This introductory course offers the students a general historical framework of the history of the Ancient Near East (from the Neolithic revolution to the Persian empire). They become acquainted with the archaeological and epigraphic sources and learn to approach them critically, and gain insight in important historical processes as well as in the interaction with the ancient environment.

**Contents**

An overview of the history of the Ancient Near East is offered by lectures in which (1) the general periodization, the main events and their dynamics are treated based on the the handbook A History of the Ancient Near East ca. 3000-323 BC by M. Van De Mierop (3rd edition, Wiley-Blackwell, 2016), and (2) specific topics of Ancient Near Eastern history are explored in depth through case-studies illustrated by archaeological and/or epigraphic sources and elaborated in thematic dossiers with supplementary literature.

**Initial competences**

passive knowledge of English, French and German (to be able to consult specialist literature)

**Final competences**

- 1 To be able to situate chronologically the different periods of the history of the Ancient Near East.
- 2 To be acquainted with the main characteristics and developments of each period of the history of the Ancient Near East.
- 3 To have insight into the general historical processes of the history of the Ancient Near East.
- 4 To be familiar with the geography of the Ancient Near East, to be able to situate

the main geographical features on a map and to explain the interaction of the geographical area with human history.

5 To be able to interpret the archaeological and epigraphic sources discussed in class and their significance for the history of the Ancient Near East.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture

#### **Extra information on the teaching methods**

- Lecture 30h: theoretical underpinning of the handbook used in class and in-depth exploration of specific subjects.

#### **Study material**

Type: Handbook

Name: Van De Mieroop, M., 2016: A History of the Ancient Near East, ca. 3000-323 BC (3rd Edition). Oxford: Wiley Blackwell.

Indicative price: € 40

Optional: no

ISBN : 978-1-11871-816-2

Oldest Usable Edition : 3rd edition

Available through Student Association : Yes

Type: Syllabus

Name: Syllabus on case-studies

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Type: Slides

Name: slides

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Type: Reader

Name: Articles relating to thematic case-studies

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

#### **References**

#### **Course content-related study coaching**

The lectures are as interactive as possible. The students are incited to ask questions in class and afterwards. The students learn a part of the handbook and the thematic dossiers through guided self-study with the possibility to ask questions.

After the examination there is individual feedback.

**Because of Covid 19, forms of education and evaluation may be subject to deviations. Such deviations will be communicated via Ufora.**

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment with multiple-choice questions, Written assessment with open-ended questions

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment with multiple-choice questions, Written assessment with open-ended questions

## **Examination methods in case of permanent assessment**

### **Possibilities of retake in case of permanent assessment**

not applicable

### **Extra information on the examination methods**

periodic evaluation: written examination with multiple choice questions and open questions

**Because of Covid 19, forms of education and evaluation may be subject to deviations. Such deviations will be communicated via Ufora.**

### **Calculation of the examination mark**

written examination: multiple choice questions (60%) and open questions (40%)

### **Facilities for Working Students**

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible rescheduling of the written examination to a different date in the same academic year
- 3 Feedback can be given by email or on appointment