

# Course Specifications

Valid as from the academic year 2024-2025

# Bachelor's Paper (A003700)

| Course size                                                      | (nominal values; actual values may depend on programme) |      |                  |                    |          |
|------------------------------------------------------------------|---------------------------------------------------------|------|------------------|--------------------|----------|
| Credits 5.0                                                      | Study time 150 h                                        |      |                  |                    |          |
| Course offerings and teaching methods in academic year 2024-2025 |                                                         |      |                  |                    |          |
| A (Year)                                                         | Dutch                                                   | Gent | independent work |                    |          |
| Lecturers in academic year 2024-2025                             |                                                         |      |                  |                    |          |
| Yudin, Aleksey                                                   |                                                         |      |                  | lecturer-in-charge |          |
| Offered in the following programmes in 2024-2025                 |                                                         |      |                  | crdts              | offering |
| Bachelor of Arts in East European Languages and Cultures         |                                                         |      |                  | 5                  | Α        |

#### Teaching languages

Dutch

# Keywords

Slavistics, Eastern Europe

#### Position of the course

In this advanced course the student is asked to complete his / her Bachelor's degree to demonstrate his / her command of a number of core competencies of the degree by writing a scientific text of approximately 10,000 words (possibly with appendix). The student learns to explore research area broadly and under supervision, to prepare and plan research, to work out problems.

# Contents

The theme is determined in consultation with the promoter and must be approved by him / her. The student provides a research paper based on literature research on a subject within one of the core areas of the study program: language and literature, discourse analysis, folklore studies, philology, anthropology, (cultural) history and Eastern European studies. All PhDs associated with the ZAP or AAP can act as promoter.

The Methodology learning track describes the design, possible themes, language use, the responsible use of GenAl, etc. explained in the context of the bachelor's thesis. Every student is entitled to 2 hours of guidance per semester. The program determines a minimum number of feedback moments with the supervisor and co-supervisor via the Vademecum for the bachelor's thesis. In the first semester, the contact moments mainly serve to set up the research and guide it on the right track. In the second semester, the guidance consists of reading the documents submitted by the supervisor and discussing them together. The supervisor receives the research plan, one chapter and the introduction and must read and discuss these parts in detail. The other chapters may only be assessed and commented on randomly. In total, the supervisor may not read and comment on more than 40 percent of the bachelor's thesis. The thesis includes a mandatory logbook in which the student's progress is recorded.

#### Initial competences

To have succesfully completed the standard trajectory of Ba 2.

# **Final competences**

- 1 Tracing, selecting and overseeing of relevant scientific literature in a defined research area.
- 2 Processing of sources competently and critically in an argument.
- 3 Consult and study sources in the target languages.

- 4 Develop research questions under supervision (compare methodological approaches and choose appropriate theoretical framework, formulate an interesting and relevant research question)
- 5 Adopt an investigative attitude towards sources, ideas, theories, and apply research methods and techniques.
- $\mathbf{6}$   $\,$  Understand and assess the social presuppositions of scientific publications in the
- field of Eastern European languages and cultures over time.
- 7 Write shorter texts with a scientific character.

### Conditions for credit contract

This course unit cannot be taken via a credit contract

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Independent work

#### Extra information on the teaching methods

Introduction lecture, tutorials, individual consultations with the promoter. Depending on the subject: fieldwork. Ufora and feed-back.

Study material

None

#### References

#### Course content-related study coaching

Personal and group tutoring by the promoter, interactive support via Ufora, the lecturer can be contacted by e-mail, and during office hours.

#### Assessment moments

continuous assessment

#### Examination methods in case of periodic assessment during the first examination period

#### Examination methods in case of periodic assessment during the second examination period

# Examination methods in case of permanent assessment

Participation, Assignment

# Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

#### Extra information on the examination methods

Evaluation by the supervisor and a second referee. The second refereegives a score based on the text of the bachelor's thesis, the supervisor based on the text and the process.

# Calculation of the examination mark

100% non-periodical

# Facilities for Working Students

- 1. Absence is allowed
- 2. The examination cannot be rescheduled
- 3. Feedback can be given during an appointment during office hours