

## Lingála IV (A003808)

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>			
<b>Credits</b> 5.0	<b>Study time</b> 150 h	<b>Contact hrs</b>	45.0 h	

### Course offerings in academic year 2023-2024

A (semester 1)	Dutch, Lingala	Gent
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### Lecturers in academic year 2023-2024

Phuati Nzita, Lambert	LW21	staff member
Meeuwis, Michael	LW21	lecturer-in-charge

### Offered in the following programmes in 2023-2024

	crdts	offering
<a href="#">Bachelor of Arts in African Languages and Cultures</a>	5	A

### Teaching languages

Dutch, Lingala

### Keywords

Lingala, African languages, Central Africa

### Position of the course

Advanced course following up on Lingala III

### Contents

The goal is to complement and deepen the skills and the lexical and grammatical knowledge acquired in Lingála III.

### Initial competences

Having completed the course 'Lingála III' with success, or having acquired the intended competencies thereof in another way.

### Final competences

The student has a broad knowledge of lexicon, phonology, morphology and syntax of Lingála, as well as of its idiomaticity.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar: coached exercises

### Extra information on the teaching methods

Possibly 'excursions' (Fedasil) as well, and/or digital competences through translations of Lingála comics on the MADOC platform.

Explanation 'excursions': trips to Fedasil in Brussels, where the students practice conversational skills with Congolese asylum seekers who are native speakers of Lingala. The aim is to enable students to combine language acquisition with concrete social engagement

outside the university's walls. If the cooperation with Fedasil cannot continue for logistical reasons, this part will be canceled.

If covid measures so require: online

#### **Learning materials and price**

Will be distributed.

#### **References**

no specific references

#### **Course content-related study coaching**

Interactive classes.

#### **Evaluation methods**

end-of-term and continuous assessment

#### **Examination methods in case of periodic evaluation during the first examination period**

Oral examination

#### **Examination methods in case of periodic evaluation during the second examination period**

Oral examination

#### **Examination methods in case of permanent evaluation**

Participation

#### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is not possible

#### **Calculation of the examination mark**

50% non-periodical/continuous assessment

50% periodical/end-of-term assessment

A second exam is not possible for the continuous assessment: in the resit examination period the same mark applies that was obtained in the first examination period.

The end-of-term assessment can be redone.

If students choose not to participate in the assessment of one component (non-periodical or periodical), passing the course unit as a whole is no longer possible. If the total score does turn out to be a mark of 10 or more out of twenty, this is reduced to the highest fail mark (9/20).

#### **Facilities for Working Students**

Facilities:

- 1 Class attendance is mandatory as it will be included in the calculation of the final score.
- 2 No online/digital facilities (lectures take place on campus, without recordings, except in case of covid measures).
- 3 It is not possible to take the exam at another time.
- 4 Possibility to receive feedback at another time: by appointment.

For more information contact the monitoring service of the Faculty of Arts and Philosophy: <https://www.ugent.be/lw/nl/student/studiestudentenbegeleiding/trajectbegeleiding.htm>