

Initial competences

- Basic knowledge of Greek and Roman history and society.
- Basic competence in ancient Greek or Latin is an advantage, but is not required.

Final competences

- 1 B.1.6. To have insight into the methodology of history.
- 2 B.1.7. To have a basic knowledge of the diversity of sources and academic literature (also in another language than Dutch) used in historical research and the specialist skills required to read and interpret sources (also in another language than Dutch).
- 3 B.2.4. To have the ability to critically apply quantitative and qualitative research methods and techniques.
- 4 B.2.5. To have the ability to indicate the most appropriate types of sources relative to a specific historical research question.
- 5 B.2.6. To have the ability to use scientific criteria to justify heuristic methods and bibliographical research in the field of history.
- 6 B.6.1. To have insight into the way in which historical scientific research functions and is organized.
- 7 B.3.4. To have an inquisitive attitude with a sense of historical criticism and creativity, and an attitude of lifelong learning.
- 8 B.3.5. To approach a problem from multiple perspectives.
- 9 B.4.2. To participate actively to group discussions and to communicate orally about the results of historical research in a clearly structured way, employing an academically correct language.
- 10 To apply digital methods, tools and strategies in a research process

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Group work, Seminar, Lecture, Self-reliant study activities

Learning materials and price

John Bodel (ed.) *Epigraphic Evidence: Ancient History from Inscriptions*. Approaching the Ancient World. London & New York: Routledge 2001.

Reader with inscriptions and translations, will be made available via Ufora.

Powerpoint presentations, will be made available via Ufora.

Total cost (paperback edition handbook): 35 Euro

References

Course content-related study coaching

Questions can be asked during and immediately after class, via email, or during an appointment made via email with one of the instructors.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written examination with open questions

Examination methods in case of periodic assessment during the second examination period

Written examination with open questions

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

- Daily work consists of the weekly preparatory assignments as well as active participation in the discussion during seminars.
- The personal assignment consists of the exhaustive discussion of one or more inscriptions.
- The written examen consists of questions concerning the content of the handbook.

Calculation of the examination mark

- periodical assessment: written exam on the content of the handbook: 30% of the final grade
- non-periodical assessment: 70%, divided as follows: participation during seminars and weekly preparatory assignments (= daily work): 10% of the final grade; personal assignment: 60 % of the final grade.

Facilities for Working Students

Absence during the seminars is allowed, on the condition that preparatory assignments of the epigraphic dossiers are submitted to the lecturer on a weekly basis. Moreover, working students have to make sure that they copy the notes taken by fellow students during the seminars.