

Comparative Rural History (A004007)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

| | | | |
|----------------|-------|------|------------------|
| A (semester 2) | Dutch | Gent | lecture |
| | | | independent work |

Lecturers in academic year 2026-2027

| | | |
|------------------|------|--------------------|
| Lambrecht, Thijs | LW03 | lecturer-in-charge |
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Offered in the following programmes in 2026-2027

| | crdts | offering |
|--|-------|----------|
| Bachelor of Arts in History | 5 | A |
| Linking Course Master of Arts in History | 5 | A |
| Preparatory Course Master of Arts in History | 5 | A |
| Elective Set History | 5 | A |

Teaching languages

Dutch

Keywords

rural history, social history, economic history, demographic history, comparative history, 13th-19th centuries, European history

Position of the course

Advanced course. The aim of this course is to provide students with insight into the development of rural communities in Europe from the Middle Ages to the early nineteenth century.

Contents

- The course 'Comparative Rural History' deals systematically with the development and dynamics of the European countryside from a comparative and long-term perspective. It is broadly European: from the Iberian Peninsula to Eastern Europe and from Scandinavia to the Mediterranean. Chronologically, this course unit covers the period prior to the Black Death to the Industrial Revolution (c. 1250/1300 to c. 1750/1800).
- This course focuses on the divergent developments within European rural communities, their causes and most important consequences. The lectures cover the following aspects per region: population structures and development, property and power relations, business structures, production and trade, social relations, prosperity and poverty, political relations, economic development and inequality.

Initial competences

- Basic knowledge of the key moments and periods of European history from c. 1200 to c. 1800.

Final competences

- 1
- 2
- 3
- 4

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, Independent work

Study material

Type: Slides

Name: Presentaties bij hoorcolleges
Indicative price: Free or paid by faculty
Optional: no
Language : Dutch
Available on Ufora : Yes
Online Available : Yes
Available in the Library : No
Available through Student Association : No

Type: Reader

Name: Rearder Comparative Rural History
Indicative price: Free or paid by faculty
Optional: no
Language : English
Number of Pages : 80
Available on Ufora : Yes
Online Available : Yes
Available in the Library : Yes

References

Reader. The texts are made available via Ufora.

Course content-related study coaching

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

Examination methods in case of permanent assessment

Participation

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Calculation of the examination mark