

## Gender History (A004008)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 1)

Dutch

Gent

seminar  
lecture

**Lecturers in academic year 2026-2027**

Dogan, Neslihan

LW03

staff member

Ydiers, Emma

LW03

staff member

Deneckere, Gita

LW03

lecturer-in-charge

Meysman, Stefan

LW03

co-lecturer

Roelens, Jonas

LW03

co-lecturer

**Offered in the following programmes in 2026-2027**

[Bachelor of Arts in History](#)

5

A

[Bachelor of Science in Political Science](#)

5

A

[Master of Arts in Oriental Languages and Cultures\(main subject China\)](#)

5

A

[Master of Arts in Oriental Languages and Cultures\(main subject India\)](#)

5

A

[Master of Arts in Oriental Languages and Cultures\(main subject Japan\)](#)

5

A

[Master of Arts in Oriental Languages and Cultures\(main subject Middle East Studies\)](#)

5

A

[Master of Arts in Gender and Diversity](#)

5

A

[Linking Course Master of Arts in History](#)

5

A

[Preparatory Course Master of Arts in History](#)

5

A

**Teaching languages**

Dutch

**Keywords**

gender history, history of the body, history of sexuality

**Position of the course**

**Contents**

Introductory course, whose goal is to teach the use of gender as an analytic category in historical research. Students acquire an understanding of the importance of gender in history and historiography on the basis of specific cases from different historical eras.

**Initial competences**

No specific prior knowledge required

**Final competences**

- 1 Having basic knowledge of models from the social and historical sciences that are useful for gender history.
- 2 Approaching a historical problem from a gender perspective.
- 3 Assessing gender-related social issues and contemporary attitudes from a critical and historical perspective
- 4 Demonstrating gender sensitivity, reflectiveness on continuity, and change in a long-term perspective on gender relations.

5 Having an understanding of the relationship between humanities and social sciences

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Seminar, Lecture

#### **Study material**

Type: Slides

Name: Powerpointpresentaties

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Type: Reader

Name: Reader on Gender History

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

Additional information: The reader is composed of scientific articles papers in English, some however are in Dutch

Type: Excursion

Name: Excursion with the group to a relevant exhibition, ...

Indicative price: € 15

Optional: no

Additional information: Transport costs and entrance ticket

#### **References**

- Kathleen E. Canning, *Gender History in Practice: Historical Perspectives on Bodies, Class and Citizenship*, Ithaca: Cornell UP, 2006.
- Teresa A. Meade and Merry Wiesner-Hanks (eds.) *A companion to Gender History*, Oxford: Blackwell Publishers, 2004.
- Joan W. Scott, *Gender and the Politics of History*, New York: Columbia UP, 1999.
- Merry Wiesner-Hanks, *Women and Gender in Early Modern Europe*, Cambridge: Cambridge UP, 2000.

#### **Course content-related study coaching**

Via Ufora, e-mail and orally by appointment with the instructors in charge

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

#### **Examination methods in case of permanent assessment**

Participation, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

Essay, learning diary

In case the students used generative AI for the essay, they explain in a preamble how they used the tool in a well-considered way and reflect critically on the value and limitations of generative AI for historical research.

Their own essay is the subject of a question during the oral exam.

#### **Calculation of the examination mark**

40% essay, 60% oral exam

#### **Facilities for Working Students**

- Class attendance: To be discussed with the teacher
- It is possible to take the exam at a different time within the regular exam period
- Possibility to receive feedback at another time: by appointment