

Course Specifications

Valid in the academic year 2023-2024

Gender History (A004008)

Course size	(nominal values; actual values may depend on programme)					
Credits 5.0	Study time 150 h					
Course offerings and teaching methods in academic year 2023-2024						
A (semester 2)	A (semester 2) Dutch Gent		S	eminar		
			le	lecture		
Lecturers in academic year 2023-2024						
Ydiers, Emma			LW03	staff member		
Deneckere, Gita LW03			LW03	lecturer-in-charge		
Meysman, Stefan	l		LW03	co-lecturer		
Roelens, Jonas			LW03	co-lecturer		
Offered in the following programmes in 2023-2024				crdts	offering	
Bachelor of Arts	in History			5	Α	
Bachelor of Scier	nce in Political Science			5	А	
Master of Arts in Oriental Languages and Cultures(main subject China)				5	Α	
Master of Arts in Oriental Languages and Cultures(main subject India)				5	А	
Master of Arts in Oriental Languages and Cultures(main subject Japan)				5	А	
Master of Arts in Oriental Languages and Cultures(main subject Middle East Studies)				5	Α	
Master of Arts in	Gender and Diversity			5	Α	
Linking Course M	laster of Arts in History			5	А	
Preparatory Cour	rse Master of Arts in History			5	А	

Teaching languages

Dutch

Keywords

gender history, history of the body, history of sexuality

Position of the course

Contents

Introductory course, whose goal is to teach the use of gender as an analytic category in historical research. Students acquire an understanding of the importance of gender in history and historiography on the basis of specific cases from different historical eras.

Initial competences

No specific prior knowledge required

Final competences

- 1 Having basic knowledge of models from the social and historical sciences that are useful for gender history.
- 2 Approaching a historical problem from a gender perspective.
- 3 Assessing gender-related social issues and contemporary attitudes from a critical and historical perspective
- 4 Demonstrating gender sensitivity, reflectiveness on continuity, and change in a long-term perspective on gender relations.

5 Having an understanding of the relationship between humanities and social sciences

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, Lecture

Learning materials and price

• Reader available on Ufora

References

- Kathleen E. Canning, Gender History in Practice: Historical Perspectives on Bodies, Class and Citizenship, Ithaca: Cornell UP, 2006.
- Teresa A. Meade and Merry Wiesner-Hanks (eds.) A companion to Gender History, Oxford: Blackwell Publishers, 2004.
- Joan W. Scott, Gender and the Politics of History, New York: Columbia UP, 1999.
- Merry Wiesner-Hanks, Women and Gender in Early Modern Europe, Cambridge: Cambridge UP, 2000.

Course content-related study coaching

Via Ufora, e-mail and orally by appointment with the instructors in charge

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Essay, learning diary

Calculation of the examination mark

40% essay, 60% oral exam

Facilities for Working Students

- Class attendance: To be discussed with the teacher
- It is possible to take the exam at a different time within the regular exam period
- Possibility to receive feedback at another time: by appointment