

## History and Theory of International Relations in the Ancien Régime (A004009)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 1)	Dutch	Gent	lecture
			independent work

**Lecturers in academic year 2026-2027**

Vermeir, René	LW03	lecturer-in-charge
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**Offered in the following programmes in 2026-2027**

	crdts	offering
<a href="#">Bachelor of Arts in History</a>	5	A
<a href="#">Linking Course Master of Arts in History</a>	5	A
<a href="#">Preparatory Course Master of Arts in History</a>	5	A

**Teaching languages**

Dutch

**Keywords**

Early modern history; political history; international relations; diplomacy; secrecy; spies and espionage.

**Position of the course**

Advanced course.

**Contents**

Analysis of the relations between states in the 16th-18th centuries. Study of the birth and the evolution of permanent embassies and of the typology of the early modern diplomats.

**Initial competences**

To have successfully completed the course "Early modern History" or to have acquired the necessary skills by other means.

**Final competences**

- 1 Have proficient knowledge of the historical terminological framework, the most important historical facts, and historical explanations.
- 2 Have a referential framework for the early modern period.
- 3 Have the ability to critically reflect upon the role of the global perspective, the dynamics of processes, and recurrences in historical situations.
- 4 Be able to approach a problem from multiple perspectives – multiperspectivism.
- 5 Have the ability to interpret contemporary developments from a historical-comparative perspective.
- 6 Be able to demonstrate cultural sensitivity, respect for diversity and the ability to reflect on continuity and change from a long-term perspective.
- 7 To have the ability to participate actively in group discussions (also in another language than Dutch) and to communicate the results of historical research to both experts and peers in a clearly structured oral presentation, in a clear and academically correct language.

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Lecture, Independent work

### **Extra information on the teaching methods**

- Lectures, with support of PowerPoint Presentations.
- Students write and present a paper on a clearly defined topic, which accounts for 20% of the marks.
- Recordings of some classes are available; these were pre-recorded and will be posted online in a timely manner via Ufora. These recordings are available to all students.

### **Study material**

Type: Syllabus

Name: Several scientific articles and chapters from books

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

Online Available : Yes

Available in the Library : Yes

### **References**

#### **Course content-related study coaching**

By appointment (through e-mail).

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Calculation of the examination mark**

Periodical evaluation (oral exam, 80%).

#### **Facilities for Working Students**

An alternative date for the oral exam is possible.