GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2023-2024

Heuristics: The Early Modern Age (A004015)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2024-2025

A (semester 1)	Dutch	Gent	independent work
			lecture

Lecturers in academic year 2024-2025

Vermeir, René	LW03	lecturer-in-charge

Offered in the following programmes in 2024-2025	**crdts**	**offering**
Bachelor of Arts in History	5	A
Exchange Programme History	5	A
Linking Course Master of Arts in History	5	A
Preparatory Course Master of Arts in History	5	A

Teaching languages

Dutch

Keywords

Early Modern Period, institutions, sources, bibliographical devices, archives, search strategies.

Position of the course

This advanced course unit wants to enable students to perform research concerning the Early Modern Period.

Contents

- A survey of the administrative, ecclesiastical and judicial structures and sources of the 16th-18th centuries, with focus on the Netherlands.
- A survey of bibliographical devices and sources (unpublished and published), in printed form as well as on line.
- A survey of scientific libraries and archival institutions in Belgium and abroad relevant for the study of the Early Modern Period.
- Search strategies in light of the research objectives.
- Analysis of some specific source types.

Initial competences

Have successfully completed the course "Introduction to Historical Research" and a "Historical Practice I" class, or their equivalent. For Erasmus students, or students who want to follow this course as a preparatory course, the lecturer is able to ascertain that they have acquired the requisite skills in another manner.

Final competences

1 Have basic knowledge of the diverse sources and scientific literature used in historical research and the specialist skills requisite to reading and interpreting sources.
2 Be able to initiate question directed historical research.
3 Have the ability to assess, employ, and place the result of historical research within the correct national and international historiographical context.
4 Have the ability to indicate the most appropriate types of sources relative to a specific historical research question.
5 Have the ability to contextualize historical research and one's own actions, and interpret them within a societal reference framework.
6 Have an inquiring attitude with a love of historical critique and creativity, and with a positive attitude towards lifelong learning.

7 Have insight into the way in which historical scientific research works and is organized.
8 Have insight into how related human and social sciences work.
9 Have an insight into how archives are organized.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, Independent work

Extra information on the teaching methods

- Lectures, with support of a PowerPoint Presentation.
- Assisted self-tuition, case studies during the lessons.
- Analisis of historical sources via online (pre-recorded) presentations.

Study material

None

References

Course content-related study coaching

Coaching and discussion of case studies during the lessons; assistance via Ufora.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

Examination methods in case of permanent assessment

Written assessment with open-ended questions

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Assessment moment
Periodical: exam in January (100%).
Assessment form
Written exam with open questions.

Calculation of the examination mark

Periodical evaluation: 100%.

Facilities for Working Students

Facilities:
1 Possible exemption from educational activities requiring student attendance
2 Possible rescheduling of the examination to a different time in the same academic year
3 Feedback can be given during an appointment during or after office hours

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy