

Historical Practice II: Early Modern Age (A004029)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time** 150 h

Course offerings in academic year 2024-2025

Lecturers in academic year 2024-2025

Collijs, Martijn	LW03	staff member
Hoffman, Maxim	LW03	staff member
Van Cauwenberg, Zoë	LW03	staff member
Devos, Isabelle	LW03	lecturer-in-charge
Roelens, Jonas	LW03	co-lecturer
Van Bruaene, Anne-Laure	LW03	co-lecturer
Vanden Broecke, Steven	LW03	co-lecturer

Offered in the following programmes in 2024-2025

	crdts	offering
Bachelor of Arts in History	5	A
Exchange Programme History	5	A
Linking Course Master of Arts in History	5	A
Preparatory Course Master of Arts in History	5	A

Teaching languages

Dutch

Keywords

Position of the course

Contents

Initial competences

null

Final competences

- 1 Have insight into the methodology of history.
- 2 Have basic knowledge of the diverse sources and scientific literature for use in historical research and the specialist skills requisite to reading and interpreting sources.
- 3 Have the ability to initiate new research relative to a specific historical research question.
- 4 Have the ability to place the result of historical research within the correct national and international historiographical context, to evaluate this research and implement it in one's own research.
- 5 Have the ability to outline a simple strategy for historical research in the form of a step-by-step plan.
- 6 Have the ability to critically apply quantitative and qualitative methods and techniques.
- 7 Have the ability to indicate the most appropriate types of sources relative to a specific historical research question.
- 8 Have the ability to use scientific criteria to substantiate a heuristic method and historical bibliographical research.
- 9 Have the ability to evaluate and report on (one's own) historical research.

- 10 Be conscious of the importance of scientific integrity.
- 11 To have insight into the place of history and historians in society.
- 12 Have an inquiring attitude with a love of historical critique and creativity, and with a positive attitude towards lifelong learning.
- 13 To have the ability to report in writing on current scientific discussions in historiography using an adequate critical apparatus in a clearly structured, academically justified text, written in a clear and academically correct language.
- 14 To have the ability to participate actively in group discussions and to communicate the results of historical research to both experts and peers in a clearly structured oral presentation, in a clear and academically correct language.
- 15 Have the ability to work with one's colleagues on a project.
- 16 Have insight into the way in which historical scientific research works and is organized.
- 17 Have insight into how related human and social sciences work.
- 18 Have insight into the organization and working of archives and heritage institutions.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Practical

Learning materials and price**References****Course content-related study coaching****Assessment moments**

continuous assessment

Examination methods in case of periodic assessment during the first examination period**Examination methods in case of periodic assessment during the second examination period****Examination methods in case of permanent assessment**

Participation, assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Calculation of the examination mark