

Historical Practice II: Early Modern Age (A004029)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2024-2025

A (Year)

Dutch

Gent

practical

Lecturers in academic year 2024-2025

Collijs, Martijn

LW03

staff member

Devos, Isabelle

LW03

lecturer-in-charge

Roelens, Jonas

LW03

co-lecturer

Offered in the following programmes in 2024-2025

crdts

offering

[Bachelor of Arts in History](#)

5

A

[Exchange Programme History](#)

5

A

[Linking Course Master of Arts in History](#)

5

A

[Preparatory Course Master of Arts in History](#)

5

A

Teaching languages

Dutch

Keywords

Position of the course

Contents

Initial competences

Final competences

- 1 Have insight into the methodology of history.
- 2 Have basic knowledge of the diverse sources and scientific literature for use in historical research and the specialist skills requisite to reading and interpreting sources.
- 3 Have the ability to initiate new research relative to a specific historical research question.
- 4 Have the ability to place the result of historical research within the correct national and international historiographical context, to evaluate this research and implement it in one's own research.
- 5 Have the ability to outline a simple strategy for historical research in the form of a step-by-step plan.
- 6 Have the ability to critically apply quantitative and qualitative methods and techniques.
- 7 Have the ability to indicate the most appropriate types of sources relative to a specific historical research question.
- 8 Have the ability to use scientific criteria to substantiate a heuristic method and historical bibliographical research.
- 9 Have the ability to evaluate and report on (one's own) historical research.
- 10 Be conscious of the importance of scientific integrity.
- 11 To have insight into the place of history and historians in society.
- 12 Have an inquiring attitude with a love of historical critique and creativity, and with a positive attitude towards lifelong learning.
- 13 To have the ability to report in writing on current scientific discussions in historiography using an adequate critical apparatus in a clearly structured, academically justified text, written in a clear and academically correct language.

- 14 To have the ability to participate actively in group discussions and to communicate the results of historical research to both experts and peers in a clearly structured oral presentation, in a clear and academically correct language.
- 15 Have the ability to work with one's colleagues on a project.
- 16 Have insight into the way in which historical scientific research works and is organized.
- 17 Have insight into how related human and social sciences work.
- 18 Have insight into the organization and working of archives and heritage institutions.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Practical

Study material

None

References**Course content-related study coaching****Assessment moments**

continuous assessment

Examination methods in case of periodic assessment during the first examination period**Examination methods in case of periodic assessment during the second examination period****Examination methods in case of permanent assessment**

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Calculation of the examination mark