

Historical Practice II: Early Modern Age (A004029)

Due to Covid 19, the education and assessment methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h** **Contact hrs** 40.0h

Course offerings and teaching methods in academic year 2021-2022

A (Year) Dutch Gent practicum 35.0h

Lecturers in academic year 2021-2022

| | | |
|--------------------|------|--------------------|
| Conickx, Chloé | LW03 | staff member |
| Reintjens, Melina | LW03 | staff member |
| Devos, Isabelle | LW03 | lecturer-in-charge |
| Limberger, Michael | LW03 | co-lecturer |

Offered in the following programmes in 2021-2022

| | crdts | offering |
|--|-------|----------|
| Bachelor of Arts in History | 5 | A |
| Exchange Programme History | 5 | A |
| Linking Course Master of Arts in History | 5 | A |
| Preparatory Course Master of Arts in History | 5 | A |

Teaching languages

Dutch

Keywords

Position of the course

Contents

Initial competences

Final competences

- 1 Have insight into the methodology of history.
- 2 Have basic knowledge of the diverse sources and scientific literature for use in historical research and the specialist skills requisite to reading and interpreting sources.
- 3 Have the ability to initiate new research relative to a specific historical research question.
- 4 Have the ability to place the result of historical research within the correct national and international historiographical context, to evaluate this research and implement it in one's own research.
- 5 Have the ability to outline a simple strategy for historical research in the form of a step-by-step plan.
- 6 Have the ability to critically apply quantitative and qualitative methods and techniques.
- 7 Have the ability to indicate the most appropriate types of sources relative to a specific historical research question.
- 8 Have the ability to use scientific criteria to substantiate a heuristic method and historical bibliographical research.
- 9 Have the ability to evaluate and report on (one's own) historical research.
- 10 Be conscious of the importance of scientific integrity.
- 11 To have insight into the place of history and historians in society.
- 12 Have an inquiring attitude with a love of historical critique and creativity, and with a positive attitude towards lifelong learning.
- 13 To have the ability to report in writing on current scientific discussions in historiography using an adequate critical apparatus in a clearly structured, academically justified text,

written in a clear and academically correct language.

14 To have the ability to participate actively in group discussions and to communicate the results of historical research to both experts and peers in a clearly structured oral presentation, in a clear and academically correct language.

15 Have the ability to work with one's colleagues on a project.

16 Have insight into the way in which historical scientific research works and is organized.

17 Have insight into how related human and social sciences work.

18 Have insight into the organization and working of archives and heritage institutions.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Practicum

Learning materials and price

References

Course content-related study coaching

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Calculation of the examination mark