

History of Religion and Culture in Western Europe (A004031)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 2)

English

Gent

lecture

peer teaching

independent work

Lecturers in academic year 2023-2024

Kurtz, Paul Michael

LW03

lecturer-in-charge

Vanderputten, Steven

LW03

co-lecturer

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Archaeology	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Bachelor of Arts in History	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in Philosophy	5	A
Exchange Programme Cultures and Languages in Context	5	A
Exchange Programme History	5	A
Linking Course Master of Arts in History	5	A
Preparatory Course Master of Arts in History	5	A

Teaching languages

English

Keywords

Cultural history, History of mentalities, History of Religions

Position of the course

This advanced course offers a diachronical, thematic approach of the religious past and enlarges the chronological courses on Antiquity, the Middle Ages, the Early Modern and the Modern Times of BA1 and BA2. Starting from a special focus upon the role of religion in processes of socialisation and cultural appropriation, the course helps students gain insight in the 'longue durée' of the European cultural history and historical mentalities. They are explicitly confronted with interdisciplinary approaches, of which they should learn to critically assess the value for historical research.

Contents

This course focuses primarily on the role of religion in social and cultural history across Europe. It is structured around central topics that are not only current in recent research but also relevant to questions of religion and society in Europe today. The course is thus not comprehensive but selective, with an emphasis on the Medieval and Late Modern periods. It

will help to discover interdisciplinary relations with insights deriving from cultural anthropology, sociology of religion, religious studies, and art history.

Initial competences

To have successfully completed the courses History of the Classical Antiquity, History of the Middle Ages, Early modern History and History of the Modern and Contemporary Period or to have acquired the necessary skills by other means. A good knowledge of English is required. Reading abilities in Dutch, French, and German are strongly recommended. Good active knowledge of English is required (speaking, reading, writing), as is passive knowledge of French (reading). A passive knowledge of German and Dutch are also strongly recommended.

Final competences

- 1 To be able to discover cultural historical correlations throughout history.
- 2 To be acquainted with the most important theoretical and methodological debates in today's cultural history.
- 3 To be able to integrate critically the insights from other human sciences in historical research.
- 4 To be able to write a decent cultural historical argumentation.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Lecture, Independent work, Peer teaching

Extra information on the teaching methods

Lecture: delivered by the lecturers

Independent work: required reading, with supplementary reading

Group work: presentations that contextualise and analyse texts from selected authors and sources

Peer teaching: student-led discussions of the material presented

Learning materials and price

Powerpoint presentations (on UFORA) and reading material (Dutch, English, French, German). Personal notes taken during the classes. All reading materials will be available gratis through UFORA or the UGent library.

References

Course content-related study coaching

- Occasional support via UFORA
- Office hours of the lecturers
- Feedback after the exam

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Participation, Written assessment with open-ended questions, Presentation

Examination methods in case of periodic assessment during the second examination period

Participation, Written assessment with open-ended questions, Presentation

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Presentations: detailed, in-depth analysis and contextualisation

Participation: collaboration in group work, engagement in class discussion

Written exam: open questions based on the lectures, readings, discussions, and student presentations

Calculation of the examination mark

Combination of continuous assessment (2 presentations and weekly participation, for 40% of total score) and periodical evaluation (written exam, for 60% of the total score).

If different group members clearly show a different degree of input, then the final mark per student belonging to the same group can still differ.

The deadlines for the presentations must be respected. If not, a mark can be deducted from the total.

When the student obtains less than 10/20 for at least one of the components, they can no longer pass the course unit as a whole. If the total score does turn out to be a mark of ten or more out of twenty, this is reduced to the highest fail mark (9/20).

Facilities for Working Students

Facilities:

- Possible exemption from educational activities requiring student attendance; tasks are imposed in substitution after discussion with the lecturer
- Possible rescheduling of the examination to a different time in the same academic year
- Feedback can be given during an appointment during and after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy