GHENT UNIVERSITY

Course Specifications

Valid in the academic year 2022-2023

Historical Practice III: Bachelor's Test (A004034)

Course size *(nominal values; actual values may depend on programme)*

Credits 10.0	**Study time 300 h**	**Contact hrs**	45.0h

Course offerings and teaching methods in academic year 2022-2023

A (Year)	Dutch	Gent	guided self-study	20.0h
			integration seminar	10.0h
			PDE tutorial	10.0h
			microteaching	5.0h

Lecturers in academic year 2022-2023

Oppeneer, Thierry	LW03	lecturer-in-charge

Offered in the following programmes in 2022-2023	**crdts**	**offering**
Bachelor of Arts in History	10	A

Teaching languages

Dutch

Keywords

Research paper, historical practice and methodology

Position of the course

This is an advanced course. By writing, presenting, and defending a review paper the student integrates, practices, and perfects the core competences of the bachelor in history programme.

Contents

1° introductory plenary class on writing and presenting a paper and on the importance of scientific integrity and the avoidance of plagiarism.
2° Each student joins a thematic group of her/his choice, organised by staff members who are experts in that research theme. The supervisors are professors or post-doctoral staff members. Pre-doctoral staff-members can be involved as asistents. Every group consists of a maximum of ten students. An exception is possible for groups with more than one supervisor, providing the supervisors agree to this exception. No such group, however, may consist of more than 15 students. Each student chooses a specific research topic within the group's theme and writes an individual paper on this topic (max. 10,000 words, not including footnotes, bibliography, appendices). This paper is modelled on a 'review article', i. e. a critical assessment on the current state of research on a specific research problem. It includes also a preliminary identification and assessment of the sources (the primary information) on which this research is based. The concept 'source' is here to be understood in a wider sense than its traditional historical one; in the case for instance of historical-theoretical themes philosophical texts or texts from other influential thinkers may be included.
3° Each group convenes at least five times during the academic year.
An introductory class on the chosen theme (October) is followed by a series of at least four, but preferably five, tutorials (preferably in November, December, February, March, April) led by the staff members responsible for each group. During these tutorials students discuss their progress towards the completion of their paper. They are given intermediate assignments appropriate to the specific requirement of the group's research theme and their individual topic (note: these may vary between groups).
4° Each student presents the results of her/his work in the last group-meeting.

5° Each student defends her/his work during the examination period.

Initial competences

Students are expected to have acquired the learning outcomes of the two first years of the Bachelor in history programme at Ghent Unviersity.
Students are required to have acquired the learning outcomes of two courses of "Heuristics" and two courses of "Historical Practice II" of the UGent bachelor in history programme, or their equivalent at another institution.
For incoming Erasmus students, or students who want to follow this course as a preparatory or linking course towards the MA-programme, the curriculum committee and the titulary lecturer will ascertain, based on the individual dossier of each student, whether they have acquired the required skills.

Final competences

1 To have proficient knowledge of historical conceptual frameworks (also in another language than Dutch), and of the most important historical facts, and historical explanations.
2 To have insight into the epistemology and academic practice of historiography.
3 To have insight into the methodology of history.
4 To have a basic knowledge of the diversity of sources and academic literature (also in another language than Dutch) used in historical research and the specialist skills required to read and interpret sources (also in another language than Dutch).
5 To have the ability to initiate problem-oriented historical research.
6 To have the ability to assess and employ the results of historical research (also in another language than Dutch) and to place them in the correct national and international historiographical context.
7 To have the ability to set up a simple historical research strategy in the form of a roadmap.
8 To have the ability to critically apply quantitative and qualitative research methods and techniques.
9 To have the ability to indicate the most appropriate types of sources relative to a specific historical research question.
10 To have the ability to use scientific criteria to justify heuristic methods and bibliographical research in the field of history.
11 To be able to interpret, evaluate, and report on extant research (also in another language than Dutch) and on one's own initial research or research plans.
12 To be conscious of the importance of scientific integrity.
13 To have the ability to critically reflect upon the role of global perspectives, the dynamics of processes, and patterns in historical situations.
14 To have the ability to contextualize historical research and one's own historical practice, and interpret these within a societal reference frame.
15 To have the ability to critically follow evolutions in historiography (also in another language than Dutch), and to further develop one's own skills in this.
16 To have an inquiring attitude with an aptitude for historical critique and creativity, and with a positive attitude towards lifelong learning.
17 To be able to approach a problem from multiple perspectives – multiperspectivism.
18 To have the ability to report in writing on current scientific discussions in historiography (also in another language than Dutch) using an adequate critical apparatus in a clearly structured, academically justified text, written in a clear and academically correct language.
19 To have the ability to participate actively in group discussions (also in another language than Dutch) and to communicate the results of historical research to both experts and peers in a clearly structured oral presentation, in a clear and academically correct language.
20 To have the ability to collaborate with colleagues on a project.
21 To have the ability to critically assess social issues and contemporary views and contextualize these historically.
22 To have the ability to interpret contemporary developments from a historical-comparative perspective.
23 To demonstrate cultural sensitivity, respect for diversity, and the ability to reflect on continuity and change from a long-term perspective.

24 To have insight into the place of history and historians in society.
25 To have insight into the way in which historical scientific research functions and is organized.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Microteaching, Guided self-study, Pde tutorial, Integration seminar

Extra information on the teaching methods

For information on the teaching methods see the 'glossary of teaching methods' in the 'Education and Examination Code' of Ghent University: https://www.ugent.be/student/en/class-exam-exchange-intern/class-exam/education-examination-code

Learning materials and price

Each tutor compiles a basic reader for the tutorials. Students gather additional literature concerning their own research topic.

References

Course content-related study coaching

Continuous coaching via the tutorials and if necessary *ad hoc* feedback; individually or in group, personally or electronically (via mail and/or the electronic learning platform).

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Oral examination, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

participation in the tutorials and intermediate assignements (permanent evaluation by the group tutors)
paper, presentation, and defense (evaluation by the group tutors and a second reader/examiner)

Calculation of the examination mark

participation in the tutorials and intermediate assignements: 30%
paper, presentation, and defense: 70% (= 35% evaluation by the group tutors + 35 % by second reader/examiner)
Passing for the paper is required for passing the course.

Facilities for Working Students

Facilities:
1 Possible exemption from educational activities requiring student attendance; an alternative task is negociated with the lecturer
2 Possible rescheduling of the examination to a different time in the same academic year
3 Feedback can be given by email, by telephone or during an appointment during or after office hours