GHENT UNIVERSITY

Course Specifications

Valid in the academic year 2022-2023

Research Seminar: Ancient History (A004041)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0	**Study time 150 h**	**Contact hrs**	45.0h

Course offerings and teaching methods in academic year 2022-2023

A (semester 1)	Dutch, English	Gent	seminar	20.0h
			self-reliant study activities	10.0h
			guided self-study	10.0h
			microteaching	5.0h

Lecturers in academic year 2022-2023

Van Nuffelen, Peter	LW03	lecturer-in-charge
Oppeneer, Thierry	LW03	co-lecturer

Offered in the following programmes in 2022-2023	**crdts**	**offering**
Master of Science in Teaching in Arts and Humanities (main subject History)	5	A
Master of Arts in History	5	A
Exchange Programme History	5	A

Teaching languages

English, Dutch

Keywords

Historical research, Ancient World

Position of the course

This is an advanced specialisation course on the curriculum of Master in History. The purpose is to teach the student the basic principles and methods of active historical research in the field of ancient history.

Contents

- introductory lecture
- seminars in which the information value and reliability of various historical sources is assessed in confrontation with modern scholarly literature that uses these sources. Every student prepares a seminar on a subject related to the common theme directed towards collecting and analysing relevant sources. All participants have reading assignments to prepare them for the workshops.
- guest lectures/seminars/workshop(s)/conference(s).
- Master-colloquium: every participant prepares a reserach paper on which (s)he will give a presentation. For every paper/presentation two students will act as referees/discussants. They will give an evaluation, ask questions to the speaker and initiate the discussion.

THEME
In the academic year 2022-2023 the topic of the seminar is toleration in Antiquity. Toleration is 'the conditional acceptance of, or non-interference with, beliefs, actions or practices that one considers to be wrong but still “tolerable,” such that they should not be prohibited or constrained.' Religious toleration is the best-known form of toleration. Ancient texts and debates played an important role in shaping the modern notion of toleration. Whilst offering a diachronic perspective from Ancient Greece to Late Antiquity (ca. 500 BC - AD 600), it also will offer different methodological perspectives on the phenomenon.

Initial competences

The student has acquired the final competences as formulated in the bachelor curriculum in History of Ghent University, or (in the case of Erasmus students) the bachelor curriculum in History at their home university.

Final competences

1 Use advanced insights into historical conceptual frameworks (also in another language than Dutch) to analyse and evaluate new and complex ideas.
2 Critically use insights into the history of the ancient world to analyse complex problems and to formulate possible research questions.
3 Take a critical approach to the history of the ancient world.
4 Make original use of and deepen basic knowledge of neighbouring sciences in research and/or professional activities.
5 Employ historical scientific methodology in research or professional activities.
6 Have the ability to use sources (also in another language than Dutch) in an original and creative way.
7 Set up historical research.
8 Critically analyse and make original use of current national and international scientific debates in the field of ancient history (also in another language than Dutch).
9 Write a relevant and coherent historical scientific research project.
10 Independently select, correctly use and critically evaluate methods for qualitative and quantitative research.
11 Creatively design and implement one's own historical research.
12 Possess the techniques required to independently collect, criticise, and process historical sources and literature (also in another language than Dutch), and to integrate these in a historical argument.
13 Give a nuanced interpretation and correct presentation of the results of one's own research in the form of a report, thesis or article.
14 Systematically act with scientific integrity.
15 To have the ability to independently recognize the dynamics, processes and recurrences in complex historical situations.
16 Form nuanced and value conscious opinions on historical questions.
17 Have a reflective and critical attitude that demonstrates historical scientific curiosity, pluralism and a positive attitude towards lifelong learning.
18 Critically reflect upon the limits of one's own skills, thoughts, and actions.
19 Approach a problem systematically from multiple perspectives – multiperspectivism.
20 Write down the results of one's own historical scientific research in a clearly structured, academically justified text, written in a clear and academically correct language
21 Present the results of one's own historical research, to both experts and peers, in a clearly structured oral presentation, in a clear and academically correct language.
22 Communicate, collaborate and act in an inspiring, advisory or authoritative manner, depending on the situation.
23 Integrate cultural sensitivity, respect for diversity, and historical consciousness into a scientific work.
24 Undertake independent historical research, and fit into a group conducting historical scientific research.
25 Adjust to specialist interdisciplinary and multidisciplinary professional situations.
26 Use tailored media for the communication of historical information to a specific audience.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Microteaching, Guided self-study, Seminar, Self-reliant study activities

Learning materials and price

Copies of sources and literature are made available through the digital learning

platform.

References

Course content-related study coaching

• Teaching is very interactive; the lecturer is constantly available for questions and coaching
• Specific questions can be asked during the lecturer's consultation hours or via email.
• E-learning platform

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Portfolio, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

- A paper of max. 5000 words, which explores the themes anf insights of the module by focusing on a case study.
- Participation consists of the active chairing of one seminar and the preparation for it, as well as the presentation of the paper and its discussion in the last sessions. Attendance of all seminars is mandatory.
- A portfolio of participations in and reflections on research activities outside of the present module, preferably internationally (e.g. attendance of seminars and cofnerences (physically/figitally)).

Calculation of the examination mark

non periodic evaluation (100%)
- paper 55 %
- participation 30 %
- portfolio 15 %

NOTE: students are required to obtain a PASS (10/20) for the part 'paper' in order to pass for the whole of the course.

Facilities for Working Students

Facilities:
1 Possible exemption from activities requiring student attendance. The student is given an assignement as alternative after consultation with the lecturer
2 Feedback can be given by email, telephone or during an appointment during office hours

For more information contact the monitoring service of the Faculty of Arts and Philosophy: https://www.ugent.be/lw/nl/student/studiestudentenbegeleiding/trajectbegeleiding.htm