

## Research Seminar: Medieval History (A004042)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

**Course size** *(nominal values; actual values may depend on programme)*  
**Credits** 5.0      **Study time** 150 h      **Contact hrs** 50.0 h

### Course offerings and teaching methods in academic year 2022-2023

A (semester 1)	Dutch	Gent	seminar	15.0 h
			microteaching	15.0 h
			self-reliant study activities	15.0 h

### Lecturers in academic year 2022-2023

Buylaert, Frederik	LW03	lecturer-in-charge
Vanderputten, Steven	LW03	co-lecturer

### Offered in the following programmes in 2022-2023

	crdts	offering
<a href="#">Master of Science in Teaching in Arts and Humanities (main subject History)</a>	5	A
<a href="#">Master of Arts in History</a>	5	A

### Teaching languages

Dutch

### Keywords

Religious- and cultural history of the Middle Ages, Political-institutional history of the Middle Ages, and socio-economic history of the Middle Ages.

### Position of the course

Students will be trained in coming to grips with current issues and debates in relation to the history of the Middle Ages and in setting up and carrying out innovative research projects in those fields.

### Contents

The topics dealt with in the research seminar change on a yearly basis. A number of great debates in medieval history will be studied and analysed by means of case studies based on actual source material. For the academic year 2020-2021 two themes are programmed, each taking up half of the course:

1) Moral and social distinction in the Early and High Middle Ages.

Lecturer: Steven Vanderputten

2) The social, cultural and political roles of tournaments in the Late Middle Ages.

Lecturers: Frederik Buylaert and (tbc) Jim van der Meulen

### Initial competences

Students are familiar with the basics of historiography and historical methods, having obtained a Bachelor's degree.

### Final competences

- 1 To cogently demonstrate advanced knowledge of the subject matter of the research seminar.
- 2 To critically evaluate existing theories and to creatively apply them to the subject matter of the research seminar.
- 3 To formulate a critical and well-founded opinion on the issues dealt with in the seminar, with special attention to interdisciplinarity.

- 4 To autonomously look for sources and literature and interpret them.
- 5 To critically reflect on the course, resulting in a paper.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Microteaching, seminar, self-reliant study activities

### **Extra information on the teaching methods**

- *Group work: preparing a specific topic*
- *Microteaching: presentation of specific topic*
- *Seminar: discussion*
- *Independent work: position papers*

### **Learning materials and price**

Reader (consisting of source material and secondary literature)

### **References**

### **Course content-related study coaching**

the Ufora website; lecturers' office hours; feedback to papers and exams

### **Evaluation methods**

end-of-term evaluation and continuous assessment

### **Examination methods in case of periodic evaluation during the first examination period**

Oral examination

### **Examination methods in case of periodic evaluation during the second examination period**

Oral examination

### **Examination methods in case of permanent evaluation**

Assignment

### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

### **Extra information on the examination methods**

Position papers, congress report, microteaching, open questions at the exam. The organization of this course and the ratio on/offline are subject to Corona measures and will be announced through UFORA.

### **Calculation of the examination mark**

Permanent evaluation: Position papers: 50%; Microteaching: 20%

Periodical Evaluation: Exam: 30%

### **Facilities for Working Students**

Facilities:

- 1 Student attendance during educational activities is required
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given during an appointment during and after office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy