

## Master's Dissertation (A004050)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 30.0**                      **Study time 900 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (Year)	Dutch	Gent	master's dissertation
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**Lecturers in academic year 2023-2024**

Vrints, Antoon	LW03	lecturer-in-charge
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**Offered in the following programmes in 2023-2024**

<a href="#">Master of Arts in History</a>	<b>crdts</b>	<b>offering</b>
	30	A

**Teaching languages**

Dutch

**Keywords**

research capabilities, (scientific) communication

**Position of the course**

The master dissertation is the final general course of the History programme. It aims at independently conducting critical scientific research. It builds on the competences achieved in the bachelor in History.

Due to covid 19 forms of teaching and evaluation can be possibly adjusted. Such modifications will be communicated through Ufora.

**Contents**

In this course, students write an extensive research paper. On the basis of this paper students demonstrate their ability to carry out independent scientific research: formulating a research question based upon recent literature, collecting and interpreting primary source material and communicating the research results. The theme is determined by the student in consultation with a supervisor. A diverse range of possible topics is made available in a thesis brochure.

**Initial competences**

To have successfully completed the course unit Historical Practice 3: Bachelorpaper or to have acquired the necessary skills by other means

**Final competences**

- 1 To have the ability to employ historical scientific methodology in research or professional activities.
- 2 To have a basic knowledge of the diversity of sources and academic literature (also in another language than Dutch) used in historical research and the specialist skills required to read and interpret sources (also in another language than Dutch).
- 3 To have the ability to initiate problem-oriented historical research.
- 4 To have the ability to critically analyse and make original use of current national and international scientific debates in the field of history (also in another language than Dutch).
- 5 To have the ability to write a relevant and coherent historical scientific research project.
- 6 To have the ability to independently select, correctly use and critically evaluate methods for qualitative and quantitative research.
- 7 To have the ability to creatively design and implement one's own historical research.
- 8 To possess the techniques required to independently collect, criticise, and process historical sources and literature (also in another language than Dutch), and to integrate these in a historical argument.
- 9 Be able to give a nuanced interpretation and correct presentation of the results of one's own research in the form of a report, thesis or article.

- 10 To systematically act with scientific integrity.
- 11 To have the ability to independently recognize the dynamics, processes and recurrences in complex historical situations.
- 12 To have the ability to form nuanced and value conscious opinions on historical questions.
- 13 To have a reflective and critical attitude that demonstrates historical scientific curiosity, pluralism and a positive attitude towards lifelong learning.
- 14 To have the ability to critically reflect upon the limits of one's own skills, thoughts, and actions.
- 15 To be able to approach a problem systematically from multiple perspectives – multiperspectivism.
- 16 To have the ability to write down the results of one's own historical scientific research in a clearly structured, academically justified text, written in a clear and academically correct language
- 17 To have the ability to present the results of one's own historical research, to both experts and peers, in a clearly structured oral presentation, in a clear and academically correct language.
- 18 To have the ability to communicate (also in another language than Dutch), collaborate and act in an inspiring, advisory or authoritative manner, depending on the situation.
- 19 To have the ability to critically assess social issues and contemporary views and contextualize them historically in scientific work.
- 20 To have the ability to interpret contemporary developments from a historical-comparative perspective in one's own scientific work.
- 21 To have the ability to integrate cultural sensitivity, respect for diversity, and historical consciousness into a scientific work.
- 22 To have the ability to undertake independent historical research, and the ability to fit into a group conducting historical scientific research.

#### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Master's dissertation

#### **Learning materials and price**

#### **References**

#### **Course content-related study coaching**

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Assignment

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

90% of the final result (18/20) is determined by the evaluation of the submitted dissertation.  
10% of the final result (2/20) is determined by the evaluation of the research process resulting in the dissertation.

At the start of the second semester, each student provides an oral presentation about the progress of the research to fellow students, supervisor and (as far it is reasonably possible) the other readers. Participation in those oral presentations is mandatory. In case of illness or force majeure, a replacement assignment can be given. The students are assessed on the quality of their own presentation and on giving feedback to their fellow students.

Students who obtain a mark of less than 10/20 for the submitted dissertation (18/20) cannot pass the course evaluation thanks to the result for the process evaluation (2/20). Should the

average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

- Klik om te editeren ---

### **Calculation of the examination mark**