

Practice Internship: Public History (A004061)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size	<i>(nominal values; actual values may depend on programme)</i>			
Credits 5.0	Study time 150 h	Contact hrs	12.5 h	
Course offerings and teaching methods in academic year 2022-2023				
A (year)	Dutch	Gent	self-reliant study activities	30.0 h
			work placement	120.0 h

Lecturers in academic year 2022-2023

Danniau, Fien	LW03	staff member
De Wever, Bruno	LW03	lecturer-in-charge

Offered in the following programmes in 2022-2023

	crdts	offering
Master of Science in Teaching in Arts and Humanities (main subject History)	5	A
Master of Arts in History	5	A

Teaching languages

Dutch

Keywords

History, history and society, history ethics, public history, historical practices, historical media, heritage.

Position of the course

The course unit is part of the Public History professionalization program and is the optional practical component to the Public History Research Seminar. Students are confronted with historical practices in society and play an active role as a (public) historian.

The content-theoretical framework for this internship is offered in the Research Seminar on Public History, which must be taken as a requirement for taking this course unit.

Contents

Students take a 120 hours internship in an institution or organisation in the broad cultural and heritage field (archive, museums, heritage organisations, television, ...) under an assigned mentor individual guidance. They observe the historical practices of the organisation and work on the creation of a public event or product. The internship is selected based on the interests and master thesis of the student. What the internship will contain exactly is part of a negotiation with the mentor.

Students submit a top 3 of internships from the internship vacancy database at www.ipg.ugent.be. Finding and proposing your own internship placement is possible provided that sufficient professional guidance is guaranteed.

Initial competences

Bachelor in history

Final competences

- 1 Have the ability to adjust to specialist interdisciplinary and multidisciplinary professional situations.
- 2 Depending upon the situation, have the ability to communicate, cooperate and act in an inspiring, advisory or authoritative manner.

- 3 Have the ability to reflect on one's own competences, thinking and doing.
- 4 Demonstrate public engagement.
- 5 Have the ability to integrate cultural sensitivity and historical consciousness into a scientific work.
- 6 Have the ability to form nuanced and value-conscious opinions on historical questions.
- 7 Have a reflective and critical attitude that demonstrates historical scientific curiosity, pluralism and a positive attitude towards lifelong learning.
- 8 Have the ability to substantiate and present one's own historical research to both experts and laypersons.
- 9 Have the ability to critically assess social issues and contemporary views and contextualize them historically in scientific work.
- 10 Have the ability to undertake independent historical research, and the ability to fit into a group conducting historical scientific research.
- 11 Acting with systematic scientific integrity
- 12 Be able to communicate historical content to specific audiences with custom media.
- 13 Have the ability to employ historical scientific methodology in research or professional activities.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Work placement, self-reliant study activities

Extra information on the teaching methods

120 hours of participative internship

30 hours for the writing of an extensive report

Learning materials and price

Learning material are made available through the research seminar public history.

References

www.ipg.ugent.be

Course content-related study coaching

Tutor at internship, professor's office hours, teaching assistant

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Portfolio, participation, assignment, job performance assessment, report

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Students write a report in which they analyse the institution of their internship and present their own work. In the report the internship is linked to the theoretical insights obtained in the research seminar public history.

Calculation of the examination mark

End-of-term assessment (20%) and continuous assessment (80%).

Facilities for Working Students

1 The internship is scheduled in consultation with the tutor

2 Optional feedback by email or appointment after working hours

For more information regarding flexible study: <http://www.flw.ugent.be/flexibelstuden>