

## Practice Internship: Public History (A004061)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

### Course offerings and teaching methods in academic year 2023-2024

A (Year)	Dutch	Gent	work placement independent work
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### Lecturers in academic year 2023-2024

Danniau, Fien	LW03	staff member
Deploige, Jeroen	LW03	lecturer-in-charge

### Offered in the following programmes in 2023-2024

	crdts	offering
<a href="#">Master of Science in Teaching in Arts and Humanities (main subject History)</a>	5	A
<a href="#">Master of Arts in History</a>	5	A

### Teaching languages

Dutch

### Keywords

History, history and society, history ethics, public history, historical practices, historical media, heritage.

### Position of the course

The course unit is part of the Public History professionalization program and is the optional practical component to the Public History Research Seminar. Students are confronted with historical practices in society and play an active role as a (public) historian.

The content-theoretical framework for this internship is offered in the Research Seminar on Public History, which must be taken as a requirement for taking this course unit.

### Contents

Students take a 120 hours internship in an institution or organisation in the broad cultural and heritage field (archive, museums, heritage organisations, television, ...) under an assigned mentor individual guidance. They observe the historical practices of the organisation and work on the creation of a public event or product. The internship is selected based on the interests and master thesis of the student. What the internship will contain exactly is part of a negotiation with the mentor. Students submit a top 3 of internships from the internship vacancy database at [www.ipg.ugent.be](http://www.ipg.ugent.be). Finding and proposing your own internship placement is possible provided that sufficient professional guidance is guaranteed.

### Initial competences

Bachelor in history

### Final competences

- 1 Have the ability to adjust to specialist interdisciplinary and multidisciplinary professional situations.
- 2 Depending upon the situation, have the ability to communicate, cooperate and act in an inspiring, advisory or authoritative manner.
- 3 Have the ability to reflect on ones own competences, thinking and doing.
- 4 Demonstrate public engagement.
- 5 Have the ability to integrate cultural sensitivity and historical consciousness into a scientific work.

- 6 Have the ability to form nuanced and value conscious opinions on historical questions.
- 7 Have a reflective and critical attitude that demonstrates historical scientific curiosity, pluralism and a positive attitude towards lifelong learning.
- 8 Have the ability to substantiate and present one's own historical research to both experts and laypersons.
- 9 Have the ability to critically assess social issues and contemporary views and contextualize them historically in scientific work.
- 10 Have the ability to undertake independent historical research, and the ability to fit into a group conducting historical scientific research.
- 11 Acting with systematic scientific integrity
- 12 Be able to communicate historical content to specific audiences with custom media.
- 13 Have the ability to employ historical scientific methodology in research or professional activities.

#### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Independent work, Work placement

#### **Extra information on the teaching methods**

120 hours of participative internship  
30 hours for the writing of an extensive report

#### **Learning materials and price**

Learning material are made available through the research seminar public history.

#### **References**

[www.ipg.ugent.be](http://www.ipg.ugent.be)

#### **Course content-related study coaching**

Tutor at internship, professor's office hours, teaching assistant

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Professional practice, Participation, Assignment

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

Students write a report in which they analyse the institution of their internship and present their own work. In the report the internship is linked to the theoretical insights obtained in the research seminar public history.

#### **Calculation of the examination mark**

End-of-term assessment (20%) and continuous assessment (80%).

#### **Facilities for Working Students**

- 1 The internship is scheduled in consultation with the tutor
  - 2 Optional feedback by email or appointment after working hours
- For more information regarding flexible study: <http://www.flw.ugent.be/flexibelstuden>