

## Research Project (A004062)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings in academic year 2026-2027**

A (Year) Dutch, English Gent

**Lecturers in academic year 2026-2027**

Van Hoof, Lieve	LW03	lecturer-in-charge
Bervoets, Leen	LW03	co-lecturer

**Offered in the following programmes in 2026-2027**

	crdts	offering
<a href="#">Master of Science in Teaching in Arts and Humanities (main subject History)</a>	5	A
<a href="#">Master of Arts in Historical Linguistics and Literature</a>	5	A
<a href="#">Master of Arts in History</a>	5	A

**Teaching languages**

English, Dutch

**Keywords**

Scientific research, project proposals, academic practice, masterclass, specialist course

**Position of the course**

This course aims to familiarize students who have an outspoken interest in academic research with the practice, management, and societal outreach of academic research.

**Contents**

### 1. Theoretical component (110h)

In a number of group meetings, the student acquires insight into the context and practices of current academic research in history, financing of academic research, and evaluation criteria for project proposals. The student submits a mock-proposal based on the subject of his or her master's thesis. AI can be used to improve the proposal according to the rules that apply in Flemish and European research funding, and according to the guidelines of the History Programme.

### 2. Practical component (40h)

For the practical component, the student participates in the academic world and the world of scholarly research, under an assigned tutor's individual guidance, preferably the supervisor of the student's master's thesis. Together, the student, the tutor and the lecturer agree upon a diverse internship programme providing insight in the aims and functioning of scholarly research and the academic world. The student submits an internship report that contains an overview of the activities that were taken up, a reflection on the implications of the internship for the student's research, and a critical reflection on the academic world on the basis of the internship.

**Initial competences**

Have successfully completed the course "Historical Practice III: Bachelopaper". For Erasmus students, or students who want to follow this course as a preparatory course, the lecturer will ascertain that they have acquired the requisite skills in another manner.

This course is designed specifically to cater for the needs of students considering

the possibility of participating in project-driven academic research beyond their graduation.

### **Final competences**

- 1 To have insight into the functioning of the academic world and the financing of the Flemish universities
- 2 To have insight in the funding, tasks and career options for PhD students in the field of history
- 3 To have experience with, and be able to critically reflect about, various aspects of academic life
- 4 To be able to write a research proposal

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Seminar, Lecture, Independent work, Work placement, Peer teaching

### **Extra information on the teaching methods**

Lectures offering an introduction to the academic world; independent work in the form of a mock proposal (see under "Contents"); discussion of each other's mock-proposals; participation in the academic world in the form of an internship; seminars in support of the internship; individual guidance by the tutor.  
No recordings are made or shared.

### **Study material**

Type: Slides

Name: Slides

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

### **References**

### **Course content-related study coaching**

Theoretical component: lectures, individual and group feedback on mock-proposal by lecturer(s). Practical component: individual guidance by tutor and limited number of group seminars.

### **Assessment moments**

continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

### **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

Professional practice, Participation, Presentation, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

Theoretical component (60%): mock-proposal based on subject of master's thesis;  
Practical component (40%): internship, internship report and evaluation interview regarding the internship.  
Submission of both the mock proposal and the internship dossier is compulsory in order to be able to pass.

### **Calculation of the examination mark**

60% for the mock proposal.

40% for the internship, including participation, reporting, and final evaluation

interview.

Submission of both the mock proposal and the internship report is compulsory in order to be able to pass.

### **Facilities for Working Students**

Attendance of the collective parts of the course is compulsory.

The individual tutorials and internship are scheduled in consultation with the tutor.