

Research Project (A004062)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0	Study time 150 h	Contact hrs	50.0h
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Course offerings in academic year 2022-2023

A (Year)	Dutch, English	Gent
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Lecturers in academic year 2022-2023

Van der Schueren, Falco	LW03	staff member
Verbergt, Marie-Gabrielle	LW03	staff member
Van Hoof, Lieve	LW03	lecturer-in-charge

Offered in the following programmes in 2022-2023

	crdts	offering
Master of Science in Teaching in Arts and Humanities (main subject History)	5	A
Master of Arts in Historical Linguistics and Literature	5	A
Master of Arts in History	5	A
Exchange Programme History	5	A

Teaching languages

English, Dutch

Keywords

Scientific research, project proposals, academic practice, masterclass, specialist course

Position of the course

This course aims to familiarize students who have an outspoken interest in academic research with the practice, management, and societal outreach of academic research.

Contents

1. Theoretical component (120h)

In a first part of the course, the student is introduced, in a limited number of meetings, to the context and practices of current academic research in history, financing of academic research, and evaluation criteria for project proposals. The student is expected to submit and present a mock-proposal based on the subject of his or her master's thesis.

2. Practice component (30h)

The second part of the course is reserved for observation of and participation in an ongoing research project, under an assigned tutor's individual guidance, preferably the supervisor of the student's master's thesis. Together they agree upon a programme providing insight in the aims and functioning of a research project. This will consist of a combination of: attending scientific meetings (colloquia, workshops, etc.) and reporting on these; actively following (international) research seminars, master classes, summer schools or specialist courses at the UGent or other institutions; and participating, in the form of a PBL-tutorial (problem-based learning), in an ongoing research project.

Initial competences

Have successfully completed the course "Historical Practice III: Bachelopaper". For Erasmus students, or students who want to follow this course as a preparatory course, the lecturer will ascertain that they have acquired the requisite skills in another manner.

This course is designed specifically to cater for the needs of students considering the possibility of participating in project-driven academic research beyond their graduation.

Final competences

1 Have the ability to analyze new and complex historical insights from within the epistemology

of history, societal conceptions, and ethical views.

- 2 Have the ability to critically analyze the current historical scientific debate and translate this into a concrete research project.
- 3 Have the ability to write a relevant and coherent historical scientific research project.
- 4 Have the ability to independently select, correctly use and critically evaluate methods for qualitative and quantitative research.
- 5 Have a reflective and critical attitude that demonstrates historical scientific curiosity, pluralism and a positive attitude towards lifelong learning.
- 6 Have the ability to critically reflect upon the limits of one's own skills, thoughts, and actions.
- 7 Have the ability to substantiate and present one's own historical research to both experts and laypersons.
- 8 Depending upon the situation, have the ability to communicate, cooperate and act in an inspiring, advisory or authoritative manner.
- 9 Have the ability to integrate cultural sensitivity and historical consciousness into a scientific work.
- 10 Have the ability to adjust to specialist interdisciplinary and multidisciplinary professional situations.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Extra information on the teaching methods

Independent work in the form of papers and reports (see under "Contents"); presentation and discussion of mock-proposals; participation in a research project in the form of an internship; individual guidance by the tutor. The organization of this course is subject to Corona measures and the implications of this will be announced through UFORA.

Learning materials and price

Reading materials, made available through Minerva; other materials depending on the individual tutoring needs.

References

Website of the Facultaire Onderzoekscommissie; BOF; FWO; and other institutions (via Minerva). Websites of individual research projects.

Course content-related study coaching

Part I: seminars, individual feedback on mock-proposal by lecturer. Part II: individual guidance by tutor.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Portfolio, Job performance assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

1st semester (70%): mock-proposal based on subject of master's thesis (60%); participation in group seminars (10%)

2nd semester (30%): internship, internship report and evaluation interview regarding the internship

Calculation of the examination mark

70% for collaboration in the first set of classes and for a written assignment

30% for the internship, including participation, reporting, presentations, and final report

Facilities for Working Students

Attendance of the collective parts of the course during the first semester (comprising maximum 6 contact moments) is compulsory.

The individual tutorials and internship are scheduled in consultation with the tutor.