

## Research Project (A004062)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

**Course offerings in academic year 2023-2024**

A (Year)                      Dutch, English                      Gent

**Lecturers in academic year 2023-2024**

|                         |      |                    |
|-------------------------|------|--------------------|
| Van der Schueren, Falco | LW03 | staff member       |
| Van Hoof, Lieve         | LW03 | lecturer-in-charge |

**Offered in the following programmes in 2023-2024**

|   | <b>crdts</b> | <b>offering</b> |
|---|--------------|-----------------|
| <a href="#">Master of Science in Teaching in Arts and Humanities (main subject History)</a> | 5            | A               |
| <a href="#">Master of Arts in Historical Linguistics and Literature</a>                     | 5            | A               |
| <a href="#">Master of Arts in History</a>   | 5            | A               |
| <a href="#">Exchange Programme History</a>  | 5            | A               |
| <a href="#">Exchange Programme Medieval Studies and Auxiliary Sciences</a>                  | 5            | A               |

**Teaching languages**

English, Dutch

**Keywords**

Scientific research, project proposals, academic practice, masterclass, specialist course

**Position of the course**

This course aims to familiarize students who have an outspoken interest in academic research with the practice, management, and societal outreach of academic research.

**Contents**

**1. Theoretical component (120h)**

In a first part of the course, the student is introduced, in a limited number of meetings, to the context and practices of current academic research in history, financing of academic research, and evaluation criteria for project proposals. The student submits a mock-proposal based on the subject of his or her master's thesis.

**2. Practice component (30h)**

The second part of the course is reserved for observation of, and participation in, an ongoing research project, under an assigned tutor's individual guidance, preferably the supervisor of the student's master's thesis. Together, the student, the tutor and the lecturer agree upon a programme providing insight in the aims and functioning of scholarly research and the academic world. This programme will include activities from at least three of the following categories:

- attending seminars, workshops, conferences, doctoral vivas... organised in Ghent or elsewhere;
- following master classes, specialist courses, summer/winter schools, MOOCs, ...;
- participating in the activities of the tutor's research group (internal presentations, planning of research activities, preparation of abstract or participation in conference, ...), by way of problem-based learning;
- offering support for research (composing bibliographies, collecting data or cases, preparation or organisation of scholarly meetings, ...);
- conducting interviews with academic staff;
- reflecting critically on publications concerning the academic world (opinion pieces, blogs, books, ...).

### **Initial competences**

Have successfully completed the course "Historical Practice III: Bachelopaper". For Erasmus students, or students who want to follow this course as a preparatory course, the lecturer will ascertain that they have acquired the requisite skills in another manner. This course is designed specifically to cater for the needs of students considering the possibility of participating in project-driven academic research beyond their graduation.

### **Final competences**

- 1 Have the ability to analyze new and complex historical insights from within the epistemology of history, societal conceptions, and ethical views.
- 2 Have the ability to critically analyze the current historical scientific debate and translate this into a concrete research project.
- 3 Have the ability to write a relevant and coherent historical scientific research project.
- 4 Have the ability to independently select, correctly use and critically evaluate methods for qualitative and quantitative research.
- 5 Have a reflective and critical attitude that demonstrates historical scientific curiosity, pluralism and a positive attitude towards lifelong learning.
- 6 Situate one's own research in international research trends.
- 7 Gain theoretical insight and practical experience concerning the functioning of scholarly research and the academic world.
- 8 Have the ability to critically reflect upon the limits of one's own skills, thoughts, and actions.

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Seminar, Lecture, Independent work, Work placement

### **Extra information on the teaching methods**

Independent work in the form of a mock proposal (see under "Contents"); discussion of mock-proposals; participation in a research project in the form of an internship; individual guidance by the tutor.

### **Learning materials and price**

Reading materials, made available through Ufora; other materials depending on the individual tutoring needs.

### **References**

*Website of the Facultaire Onderzoekscommissie; BOF; FWO; and other institutions (via Ufora).  
Websites of individual research projects.*

### **Course content-related study coaching**

Part I: seminars, individual feedback on mock-proposal by lecturer. Part II: individual guidance by tutor and limited number of group discussions.

### **Assessment moments**

continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

### **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

Professional practice, Participation, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

Theoretical component (60%, first semester): mock-proposal based on subject of master's thesis;  
Practical component (30%, second semester): internship, internship report and evaluation interview regarding the internship;  
Participation in group seminars (10%).

**Calculation of the examination mark**

60% for written assignment (mock proposal)

30% for the internship, including participation, reporting, presentations, and final report

10% for participation in group seminars

**Facilities for Working Students**

Attendance of the collective parts of the course during the first semester is compulsory.

The individual tutorials and internship are scheduled in consultation with the tutor.