

## Research Project (A004062)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2024-2025**

A (Year)

Dutch, English

Gent

**Lecturers in academic year 2024-2025**

Van Hoof, Lieve

LW03

lecturer-in-charge

Fieremans, Niels

LW03

co-lecturer

**Offered in the following programmes in 2024-2025**

[Master of Science in Teaching in Arts and Humanities \(main subject History\)](#)

**crdts**

5

**offering**

A

[Master of Arts in Historical Linguistics and Literature](#)

5

A

[Master of Arts in History](#)

5

A

**Teaching languages**

English, Dutch

**Keywords**

Scientific research, project proposals, academic practice, masterclass, specialist course

**Position of the course**

This course aims to familiarize students who have an outspoken interest in academic research with the practice, management, and societal outreach of academic research.

**Contents**

### 1. Theoretical component (110h)

In a number of group meetings, the student is introduced to the context and practices of current academic research in history, financing of academic research, and evaluation criteria for project proposals. The student submits a mock-proposal based on the subject of his or her master's thesis. AI can be used to improve the proposal according to the rules that apply in Flemish and European research funding. The student also presents this project in a mock-interview, consisting of a pitch followed by a short Q&A session.

### 2. Practical component (40h)

For the practical component, the student participates in the academic world and the world of scholarly research, under an assigned tutor's individual guidance, preferably the supervisor of the student's master's thesis. Together, the student, the tutor and the lecturer agree upon a diverse internship programme providing insight in the aims and functioning of scholarly research and the academic world. The student submits an internship report that contains an overview of the activities that were taken up, a reflection on the implications of the internship for the student's research, and a critical reflection on the academic world on the basis of the internship.

**Initial competences**

Have successfully completed the course "Historical Practice III: Bachelopaper". For Erasmus students, or students who want to follow this course as a preparatory course, the lecturer will ascertain that they have acquired the requisite skills in another manner.

This course is designed specifically to cater for the needs of students considering the possibility of participating in project-driven academic research beyond their graduation.

**Final competences**

1 Have the ability to analyze new and complex historical insights from within the epistemology of history, societal conceptions, and ethical views.

- 2 Have the ability to critically analyze the current historical scientific debate and translate this into a concrete research project.
- 3 Have the ability to write a relevant and coherent historical scientific research project, using AI, where applicable, according to the rules that apply in Flemish and European research funding. .
- 4 Have the ability to independently select, correctly use and critically evaluate methods for qualitative and quantitative research.
- 5 Have a reflective and critical attitude that demonstrates historical scientific curiosity, pluralism and a positive attitude towards lifelong learning.
- 6 Situate one's own research in international research trends.
- 7 Gain theoretical insight and practical experience concerning the functioning of scholarly research and the academic world.
- 8 Have the ability to critically reflect upon the limits of one's own skills, thoughts, and actions.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Seminar, Independent work, Work placement, Peer teaching

#### **Extra information on the teaching methods**

Seminars offering an introduction to the academic world; independent work in the form of a mock proposal and interview (see under "Contents"); discussion of each other's mock-proposals; participation in a research project in the form of an internship; individual guidance by the tutor.

#### **Study material**

Type: Slides

Name: Slides

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

#### **References**

*Website of the Facultaire Onderzoekscommissie; BOF; FWO; and other institutions (via Ufora).  
Websites of individual research projects.*

#### **Course content-related study coaching**

Theoretical component: seminars, individual feedback on mock-proposal by lecturer. Practical component: individual guidance by tutor and limited number of group discussions.

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Professional practice, Participation, Presentation, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

Theoretical component (60%): mock-proposal (40%) and mock-interview (20%) based on subject of master's thesis;

Practical component (40%): internship, internship report and evaluation interview regarding the internship. Both the mock proposal and the internship dossier are compulsory in order to be able to pass.

#### **Calculation of the examination mark**

40% for written assignment (mock proposal), 20% for presentation and defense of the mock proposal.

40% for the internship, including participation, reporting, and final evaluation interview.  
Both the mock proposal and the internship report are compulsory in order to be able to pass.

#### **Facilities for Working Students**

Attendance of the collective parts of the course is compulsory.  
The individual tutorials and internship are scheduled in consultation with the tutor.