

# Course **Specifications**

Valid in the academic year 2024-2025

# Financial and Monetary History: The Middle Ages and The Early Modern Age (A004067)

Course size Credits 5.0	(nominal values; actual values may depend on programme) Study time 150 h				
Course offerings and teaching methods in academic year 2024–2025					
A (semester 1)	Dutch	Dutch Gent independent work			
			seminar		
			lecture		
Lecturers in academic year 2024-2025					
Limberger, Michael			LW03	lecturer-in-charge	
Dumolyn, Jan			LW03	co-lecturer	
Offered in the following programmes in 2024-2025				crdts	offering
Bachelor of Arts in History				5	А
Linking Course Master of Arts in History				5	Α
Preparatory Course Master of Arts in History				5	Α

# Teaching languages

Dutch

# Keywords

Money, public finance, taxes, accounts, credit, bookkeeping, Middle Ages, Early Modern period

#### Position of the course

Taught course and seminar which allows the students to evaluate in a critical matter how financial and fiscal techniques and institutions have developed in both a practical and ideological way, in the context of cities, states, the Church and with private persons.

#### Contents

By means of practical examples students learn to analyze financial sources (accounts, bookkeeping, financial records...). Overview of the evolution of financial institutions, book-keeping techniques and ideological background of fiscality and monetary politics. The course covers the following topics: urban finances, state finances, church and private finances, credit, banking and insurance, shareholding, debt management and book-keeping, and monetary history.

#### Initial competences

 Students should have a solid knowledge of social and economic history concerning the period under study.

• Students can work independently.

#### **Final competences**

- 1 Be able to demonstrate advanced knowledge of the main developments in financial and monetary history
- 2 Be able to use the terminology of financial and monetary history
- 3 Be able to orally report on the literature that has been read
- 4 Be able to critically apply the literature to specific cases, cases from practice and own research
- 5 Be able to make the link between the acquired knowledge of financial and monetary history and current developments in society
- 6

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

# Conditions for exam contract

This course unit cannot be taken via an exam contract

# **Teaching methods**

Seminar, Lecture, Independent work

### Extra information on the teaching methods

Besides the general classes we are going to make exercises in class. Students will prepare an individual task, consisting of a short paper and oral presentation.

# Study material

Type: Slides

Name: Powerpoint slides Indicative price: Free or paid by faculty Optional: no Language : Dutch Number of Slides : 300 Oldest Usable Edition : 2024-25 Available on Ufora : Yes

#### Type: Reader

Name: Reader Indicative price: Free or paid by faculty Optional: no Language : Dutch Number of Pages : 600 Oldest Usable Edition : 2024-25 Available on Ufora : Yes Additional information: Literature concerning the class topics and source material abnalyzed in class

#### References

#### Course content-related study coaching

Interactive support through Ufora and personal contact with lecturers

#### Assessment moments

end-of-term and continuous assessment

# Examination methods in case of periodic assessment during the first examination period

Oral assessment

# Examination methods in case of periodic assessment during the second examination period

Oral assessment

# Examination methods in case of permanent assessment

Oral assessment, Participation, Assignment

#### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

#### Extra information on the examination methods

Continuous evaluation is possible during each meeting with the students. Participation (except in the case of legally accepted absence) is required.

#### Calculation of the examination mark

periodical evaluation: 60 %; non-periodical evaluation: 40 % Non-periodical evaluation: 20% paper, 20% active participation and presentation of paper.

Regular participation and paper submission is required for positive evaluation.

# Facilities for Working Students

Facilities:

1 Possible exemption from educational activities requiring student attendance; a task is imposed in substitution

2 Possible rescheduling of the examination to a different time in the same academic year

3 Feedback can be given during an appointment during or after office hours For more information contact the monitoring service of the Faculty of Arts and Philosophy: <u>https://www.ugent.</u>

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