

## Environmental History (A004069)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

### Course offerings and teaching methods in academic year 2023-2024

A (semester 2)

Dutch

Gent

lecture

### Lecturers in academic year 2023-2024

Verbruggen, Christophe

LW03

lecturer-in-charge

Lambrecht, Thijs

LW03

co-lecturer

Pouillard, Violette

LW03

co-lecturer

Thoen, Erik

LW03

co-lecturer

### Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Archaeology	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Bachelor of Arts in History	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in Philosophy	5	A
Bachelor of Science in Political Science	5	A
Micro-credential Environmental Humanities	5	A
Micro-credential Environmental Humanities	5	A
Linking Course Master of Arts in History	5	A
Preparatory Course Master of Arts in History	5	A

### Teaching languages

Dutch

### Keywords

Environment, Ecology, history, environmental history, the role of mankind in the environment

### Position of the course

This course wants to give a survey of problems concerning the relation men-nature in history. How did man influence nature and vice versa, how did nature, throughout history, influence human society? Which sources are there and how should they be studied critically. The approach is a holistic interdisciplinary approach focusing on long term evolutions during the last 10000 years.

### Contents

After a short overview of the history of the discipline "environmental history", there will be dealt with some important topics of environmental history. For every topic, actual environmental problems are taken as a starting point to place them in their historical context and to confront them with the current debates. The themes that can be dealt with are:

- Taking the problems of 'global warming' as a starting point, the possible warming of our

climate will be placed in the context of the history of the climate in the last 10000 years.

- Taking the declining importance of the Western rural sector as a starting point, the 'old agriculture' will be compared with the 'modern agriculture', and linked also to the changed consuming patterns.
- The actual decline of biodiversity will be placed in its historical context.
- Taking the energy supply problems as a starting point, the class will deal with energy supply problems in the industrial and pre-industrial society
- Taking the current destruction of our historical landscape as a starting point, the course will deal with some aspects of the changing landscape, especially focussing on forestation and deforestation.
- Taking the current debate of globalisation as a starting point, the course will deal with the relation between, globalisation, economy and environmental history
- Taking the actual problems of pollution as a starting point, these problems will be placed in their historical context and within the context of the different ideas and debates concerning the roots of destruction of nature.
- Taking the actual perception of nature as a starting point, an overview of the changing perception of the relation men- nature will be presented.

### **Initial competences**

To have an elementary general knowledge of history from prehistory to the contemporary times.

### **Final competences**

- 1 Have proficient knowledge of the historical terminological framework, the most important historical facts, and historical explanations.
- 2 Have the ability to critically apply quantitative and qualitative methods and techniques.
- 3 Have the ability to critically reflect upon the role of the global perspective, the dynamics of processes, and recurrences in historical situations.
- 4 Have the ability to orally communicate the results of historical research with both experts and laypersons, and in another language.
- 5 Have the ability to interpret contemporary developments from a historical-comparative perspective.
- 6 Be able to research sustainable development from a long-term perspective.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Lecture

### **Extra information on the teaching methods**

Lectures with power point presentations as well as individual work based on syllabus, reader and individual research of the student.

### **Learning materials and price**

Syllabus with presentations and reader.

### **References**

Mauro Agnoletti en Simone Neri Seneri (eds.), *The Basic Environmental History* (Springer 2014).

P. Warde, L. Robin, and S. Sörlin, *The Environment: A History of the Idea* (Johns Hopkins University Press, 2018).

### **Course content-related study coaching**

Contact hours with the professor; possible assistance of collaborators; feed back after the exams

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment**

Participation

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

**Extra information on the examination methods**

Written exam and participation.

**Calculation of the examination mark**

Periodical (90%) and non periodical evaluation (10%).

**Facilities for Working Students**

Facilities:

- 1 Student attendance during educational activities is required
- 2 Foreign students only can get permission not to attend the classes (personal contact with professor is required)
- 3 Possible rescheduling of the examination to a different time in the same academic year if there is a valuable reason.
- 4 Feedback can be given by email or during an appointment during and after office hours

Extra information:

Always contact the lecturer

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy