

Course **Specifications**

Valid as from the academic year 2023-2024

Quantitative Research Methods in Linguistics (A004200)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h

Course offerings and teaching methods in academic year 2024-2025

B (semester 2) Dutch Gent lecture

seminar

Lecturers in academic year 2024-2025

De Cuypere, Ludovic			
		taff member	
Willems, Klaas L'	W06 le	ecturer-in-char	ge
Offered in the following programmes in 2024-2025		crdts	offering
Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Isl Studies)	amic	5	В
Bachelor of Arts in Oriental Languages and Cultures(main subject China (China 1	Track))	5	В
Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent	Track))	5	В
Bachelor of Arts in Linguistics and Literature(main subject Dutch - English)		5	В
Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)		5	В
Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)		5	В
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek)		5	В
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Italian)		5	В
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin)		5	В
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish)		5	В
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)		5	В
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology)		5	В
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)		5	В
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Language Technology)		5	В
Bachelor of Arts in Linguistics and Literature(main subject English - German)		5	В
Bachelor of Arts in Linguistics and Literature(main subject English - Greek)		5	В
Bachelor of Arts in Linguistics and Literature(main subject English - Italian)		5	В
Bachelor of Arts in Linguistics and Literature(main subject English - Latin)		5	В
Bachelor of Arts in Linguistics and Literature(main subject English - Spanish)		5	В
Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)		5	В
Bachelor of Arts in Linguistics and Literature(main subject French - English)		5	В
Bachelor of Arts in Linguistics and Literature(main subject French - German)		5	В
Bachelor of Arts in Linguistics and Literature(main subject French - Greek)		5	В
Bachelor of Arts in Linguistics and Literature(main subject French - Italian)		5	В
Bachelor of Arts in Linguistics and Literature(main subject French - Latin)		5	В
Bachelor of Arts in Linguistics and Literature(main subject French - Spanish)		5	В
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)		5	В
Bachelor of Arts in Linguistics and Literature(main subject German - Greek)		5	В
Bachelor of Arts in Linguistics and Literature(main subject German - Italian)		5	В
Bachelor of Arts in Linguistics and Literature(main subject German - Spanish)		5	В
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)		5	В
Bachelor of Arts in Oriental Languages and Cultures(main subject India)		5	В

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Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)	5	В
Bachelor of Arts in Linguistics and Literature(main subject Latin - Greek)	5	В
Bachelor of Arts in Linguistics and Literature(main subject Latin - Italian)	5	В
Bachelor of Arts in Linguistics and Literature(main subject Latin - Spanish)	5	В
Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)	5	В
Bachelor of Arts in African Languages and Cultures	5	В
Bachelor of Arts in East European Languages and Cultures	5	В
Bachelor of Arts in Moral Sciences	5	В
Bachelor of Arts in Philosophy	5	В
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	В
Preparatory Course Master of Arts in Translation: a combination of at least two languages	5	В
Elective Set Linguistics	5	В
Elective Set Southeast-European Language	5	В

Teaching languages

Dutch

Keywords

Statistics, data-analysis

Position of the course

This course contributes to the development of linguistic research competences of the student. The course will enable students to describe and analyze linguistic research data statistically by executing basic statistical tests. The student will also learn to critically interprete statistical analyses and results in linguistic publications.

Contents

- Study design (randomisation, study vs. control group, corpus annotation, quantitave vs. qualitative research methods, observational vs. experimental research)
- The following types of data will be discussed: corpusdata on syntactic alternations and lexical variation, phonological data, data from attitudinal research and psyholinguistic experiments, sociolinguistic data and inquiry data.
- Data annotation and simple questioning of data
- The most important theoretical partitions (normal, binomial and chi-square)
- Description of univariate and bivariate data (bar chart, histogram, boxplot, qq-plot etc.)
- Point estimator and confidence interval for population averages in normal data or big sample surveys
- Formulating zero hypothesis and alternative hypothesis
- t-test (one sample and two sample)
- · Chi-square test
- Variation analysis
- · Linear regression

Initial competences

Knowledge of linguistics concepts and theories from BA1 and BA2

Final competences

- 1 Students will be able to draw up and input data correctly in statistical software packages
- 2 To understand basic concepts and argumentation in quantitative research methodology (zero vs. alternative hypothesis, p-value, probability, stochastic dependency, measures of central tendency, operationalisation, etc)
- 3 To describe a simole dataset statistically (including graphic representation) using a software package
- 4 To excecute simple statistical tests in a software package
- 5 To adopt a critical and inquisitive attitude towards research of their own and that of others.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

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Teaching methods

Seminar, Lecture

Extra information on the teaching methods

PC exercises: data analysis in statistical software packages. PC exercises take palce on campus (as a rule, exercises are not recorded).

Study material

None

References

- David S. Moore, George P. McCabe, Bruce Craig (2017). Introduction to the Practice of Statistics (9th ed.). New York: W.H. Freeman.
- Johnson, Keith (2008) Quantitative Methods in Linguistics. London: Blackwell.

Course content-related study coaching

Students are supervised individually during classes. Additional tutoring by the lecturer is possible by appointment.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

The paper is meant to demonstrate the statistical abilities of the student as well as his/her insight in statistical techniques and results. The written exam probes the interpretation of the results of statistical techniques and the critical understanding of statistical results in the linguistic publications.

Calculation of the examination mark

Written exam: 70% Paper: 30%

Not handing in the paper will result in an end score of 9/20, independent of the result for the written exam.

Facilities for Working Students

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by e-mail or during an appointment during office hours

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