

# Course Specifications

Valid as from the academic year 2024-2025

# Bachelor's Essay (A004203)

| Course size                                      | (nominal values; actual values may depend on programme) |                |      |                    |          |  |
|--|---|----------------|------|--------------------|----------|--|
| Credits 5.0                                      | Study time 15   |                |      |                    |          |  |
| Course offerings and                             | teaching methods in academic y                          | rear 2025-2026 |      |                    |          |  |
| A (Year)   | Dutch Gent  |                | in   | independent work   |          |  |
| Lecturers in academic                            | c year 2025-2026  |                |      |                    |          |  |
| Lauwers, Peter                                   |   |                | LW06 | lecturer-in-charge |          |  |
| Offered in the following programmes in 2025-2026 |   |                |      | crdts              | offering |  |

# Teaching languages

Dutch

# Keywords

Research report, research methods and techniques

#### Position of the course

In the final stage of the bachelor training, students are required to demonstrate their mastery of a certain number of core competences of the programme: analysis of academic literature in international languages, basic knowledge of theorisation in language or literature studies, application of the basic principles of literary or linguistic analysis, written reporting in a 10,000-word academic text. The bachelor paper is linked to a research seminar, organised by language and/or discipline. Students writing a bachelor paper in linguistics take the linguistics seminar. Students writing a bachelor paper in literature choose a seminar of the language concerned or the seminar on General literary studies. Students writing a

of Classical Languages. Students are free to choose their discipline (linguistics or literature) and subject. The programme provides students with lists of possible subjects and supervisors.

bachelor paper on classical languages (linguistics or literature) attend the Seminar

#### Contents

Dependent on research topic.

#### See http://www.schrijven.ugent.be/onderzoekspaper

for more information on the writing process, and especially as concerns a bachelor's thesis in Taal- en Letterkunde.

The website also provides lists per discipline which mention all possible topics. These lists are updated at the beginning of each academic year.

# Initial competences

To have completed the standard trajectory of Ba 2 or to have acquired the necessary skills by other means

#### **Final competences**

1 To locate and survey the current scientific literature in a well defined research area.

2

To be able to critically reflect and evaluate these academic discussions, with a view to achieving further insights.

- 3 To be able to formulate a scientific research question.
- 4 Conduct your own research in linguistics or literature, including applying projectbased skills (following up feedback and guidance, effective planning and time

management).

- 5 Act with scientific integrity (avoid plagiarism, refer correctly to scientific literature, observe ethical dimensions of scientific research, use generative AI responsibly).
- 6 Possess academic writing skills in the language studied (for classical languages and - sometimes - General Literature and General Linguistics: in Dutch).
- 7 To be able to critically reflect on the own research question, the results and methodology.
- 8 Convincingly argue why generative AI was or was not applied in the research process.

### Conditions for credit contract

This course unit cannot be taken via a credit contract

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Independent work

#### Extra information on the teaching methods

Depend on the respective disciplines

#### Study material

None

# References

Depend on the respective disciplines

#### Course content-related study coaching

Guidance by the supervisor and during the seminars.

#### Assessment moments

continuous assessment

#### Examination methods in case of periodic assessment during the first examination period

#### Examination methods in case of periodic assessment during the second examination period

#### Examination methods in case of permanent assessment

Assignment

#### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

#### Extra information on the examination methods

Average grade of two assessors.

#### Calculation of the examination mark

100% non-periodical.

# Facilities for Working Students

1.Possible exemption from educational activities:not applicable.

2. Rescheduling examination: not applicable

3. Feedback is given by the supervisor.

For more information concerning flexible learning: contact the monitoring service of

the faculty of Arts and philosophy