

their mastery of a certain number of core competences of the programme: analysis of academic literature in international languages, basic knowledge of theorisation in language or literature studies, application of the basic principles of literary or linguistic analysis, written reporting in a 10,000-word academic text.

The bachelor paper is linked to a research seminar, organised by language and/or discipline. Students writing a bachelor paper in linguistics take the linguistics seminar. Students writing a bachelor paper in literature choose a seminar of the language concerned or the seminar on General literary studies. Students writing a bachelor paper on classical languages (linguistics or literature) attend the Seminar of Classical Languages.

Students are free to choose their discipline (linguistics or literature) and subject.

The programme provides students with lists of possible subjects and supervisors.

Contents

Dependent on research topic.

See <http://www.schrijven.ugent.be/onderzoekspaper>

for more information on the writing process, and especially as concerns a bachelor's thesis in Taal- en Letterkunde.

The website also provides lists per discipline which mention all possible topics.

These lists are updated at the beginning of each academic year.

Initial competences

To have completed the standard trajectory of Ba 2 or to have acquired the necessary skills by other means

Final competences

- 1 To locate and survey the current scientific literature in a well defined research area.
- 2 To be able to critically reflect and evaluate these academic discussions, with a view to achieving further insights.
- 3 To be able to formulate a scientific research question.
- 4 Conduct your own research in linguistics or literature, including applying project-based skills (following up feedback and guidance, effective planning and time management).
- 5 Act with scientific integrity (avoid plagiarism, refer correctly to scientific literature, observe ethical dimensions of scientific research, use generative AI responsibly).
- 6 Possess academic writing skills in the language studied (for classical languages and - sometimes - General Literature and General Linguistics: in Dutch).
- 7 To be able to critically reflect on the own research question, the results and methodology.
- 8 Convincingly argue why generative AI was or was not applied in the research process.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Independent work

Extra information on the teaching methods

Depend on the respective disciplines

Study material

None

References

Depend on the respective disciplines

Course content-related study coaching

Guidance by the supervisor and during the seminars.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Average grade of two assessors.

Calculation of the examination mark

100% non-periodical.

Facilities for Working Students

1. Possible exemption from educational activities: not applicable.

2. Rescheduling examination: not applicable

3. Feedback is given by the supervisor.

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy