

## Dutch Linguistics III: Language System (A004207)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 2)	Dutch	Gent	lecture
			group work
			seminar
			independent work

**Lecturers in academic year 2023-2024**

Colleman, Timothy	LW06	lecturer-in-charge
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**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in Linguistics and Literature(main subject Dutch - English)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Italian)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)	5	A
Master of Science in Teaching in Languages(main subject Applied Language Studies)	5	A
Exchange Programme Linguistics and Literature	5	A
Linking Course Master of Arts in Linguistics and Literature(main subject Dutch)	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject Dutch)	5	A

**Teaching languages**

Dutch

**Keywords**

Historical linguistics, language change, internal history of the Dutch language, historical phonology, historical morphology, historical syntax, linguistic analysis of historical texts

**Position of the course**

This is an advanced course on the "internal" history of the Dutch language, which provides an overview of phonological, morphological, and syntactic language change in the period from early Middle Dutch to Present-day Dutch.

**Contents**

After an introduction on the "external" history of Dutch, this course provides an elaborate overview of the most important (types of) changes that have affected the different components of the Dutch language system (phonology, morphology, syntax) since the period of Old Dutch/early Middle Dutch, and of the mechanisms of language change underlying them. This overview gives ample attention to regional variation in older stages of Dutch and also touches on issues of social and stylistic variation.

Also, part of the classes is concerned with the linguistic analysis of specific texts from several periods and representing widely different text types (administrative texts, personal letters, scholarly prose, etc.). Students prepare exercises on specific texts in small groups and/or they identify and discuss textual properties in small groups during class.

**Initial competences**

To have successfully completed the courses Dutch Linguistics I: language system and Dutch Linguistics II: language system or to have acquired the necessary skills by other means.

### **Final competences**

- 1 To have a profound knowledge of the historical development of Dutch in the domains of phonology, morphology, and syntax.
- 2 To have a good understanding of the major mechanisms of phonological, morphological, and syntactic language change.
- 3 To have a good knowledge of patterns of regional variation in older stages of Dutch.
- 4 To have a good understanding of the relation between regional and diachronic language change.
- 5 To be able to evaluate the pros and cons of different data sources and tools for the historical linguistics of Dutch.
- 6 To be able to approximatively localize and date older texts on the basis of their linguistic characteristics and to discuss their phonological, morphological and syntactic traits.
- 7 To be able to understand historical texts and translate them into present-day Dutch.
- 8 To be able to identify and analyse instances of specific phonological, morphological or syntactic phenomena in historical texts.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Group work, Seminar, Lecture, Independent work

### **Extra information on the teaching methods**

Half of the class time is devoted to a theoretical overview of phonological, morphological and syntactic changes, the other half to the analysis of specific texts and examples.

Students prepare the discussions of specific texts in small groups or individually, on the basis of questions and discussion points distributed in advance.

Also, students are expected to read two or three scholarly articles. There is an online discussion group in which more complex questions can be further discussed.

### **Learning materials and price**

Syllabus and additional secondary literature.

Everything is made digitally available via Ufora.

Approximated cost: 25 EUR

### **References**

### **Course content-related study coaching**

Interactive support via Minerva (discussions). Personal support: appointment via e-mail.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment open-book

### **Examination methods in case of periodic assessment during the second examination period**

Written assessment open-book

### **Examination methods in case of permanent assessment**

Participation

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is not possible

### **Extra information on the examination methods**

Written open book exam. The exam is in line with the intended final competences.

As in all courses in Dutch linguistics, students are expected to speak and write idiomatically correct standard Dutch and to use the appropriate formal register of language.

The score for participation is based on students' active participation in class discussions and exercises.

### **Calculation of the examination mark**

90% exam

10% participation

**Facilities for Working Students**

- Possible exemption from educational activities requiring student attendance.
- Possible rescheduling of the examination to a different time in the same academic year
- Feedback can be given by email, telephone or during an appointment during office hours