

Dutch Linguistics I: Language System (A004210)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time** 150 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 2)	Dutch	Gent	lecture
			seminar
			independent work

Lecturers in academic year 2023-2024

Delaby, Gauthier	LW06	staff member
Dhondt, Arne	LW06	staff member
Vandenberghe, Roxane	LW06	staff member
Van Den Stock, Anouk	LW06	staff member
Colleman, Timothy	LW06	lecturer-in-charge

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - English)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - French)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Swedish)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in Philosophy	5	A
Master of Science in Teaching in Languages (main subject African Languages and Cultures)	5	A
Master of Science in Teaching in Languages (main subject East European Languages and Cultures)	5	A
Master of Science in Teaching in Languages (main subject Linguistics and Literature)	5	A
Master of Science in Teaching in Languages (main subject Oriental Languages and Cultures)	5	A
Master of Science in Speech Language and Hearing Sciences (main subject Audiology)	5	A
Master of Science in Speech Language and Hearing Sciences (main subject Logopaedics)	5	A
Exchange Programme Linguistics and Literature	5	A
Linking Course Master of Arts in Linguistics and Literature (main subject Dutch)	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject Dutch)	5	A

Teaching languages

Dutch

Keywords

Dutch, linguistics

Position of the course

This basic course wants to help students acquire insight into the structure of the (simple) Dutch clause and in the parts-of-speech of Dutch. Also, there is an introductory module on the basics of Dutch grammar as a research discipline (sources, methodologies, etc.).

Contents

Grammatical study of the simple clause in Dutch and of the parts of speech, Dutch grammar as a research discipline.

Initial competences

To have thorough knowledge of Dutch (as a (near-) native speaker)

Final competences

- 1 To have insight into the external structure of the Dutch simple clause.
- 2 To have insight into the phenomenon of verb valency and the relational network of the sentence.
- 3 To be able to name the different parts of a simple sentence in their relation to the verb and to motivate the attribution of relational categories.
- 4 To have insight into the internal structure of the Dutch noun phrase and adpositional phrase.
- 5 To be able to name and recognize the different word classes.
- 6 To be able to formulate and apply syntactic tests and to evaluate their outcomes.
- 7 To be familiar with a number of basic aspects of Dutch grammar as a research discipline (e.g. with respect to data sources and basic methodologies).

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, seminar, independent work

Extra information on the teaching methods

Lectures: structure of the Dutch simple clause + noun phrase and adpositional phrase + Dutch grammar as a research discipline

Seminar: coached exercises on above-mentioned subjects in small groups + parts of speech: theory and exercises

Guided self-study: further theory on parts of speech + additional exercises on the analysis of the simple clause

Online discussions: students can discuss the additional exercises and aspects of the theory through the Ufora discussion module

Lectures and seminars are captured and made available upon request (restricted to work students and similar categories).

Learning materials and price

^{Handbook}Reference book: Willy Vandeweghe. Grammatica van de Nederlandse zin, Leuven-Apeldoorn, Garant, 2013 (8th or later edition)

Syllabus: De woordsoorten in het Nederlands

Exercises on the simple clause, the adpositional phrase and the parts of speech

Additional exercises via Ufora

Cost: 35 EUR

References

Course content-related study coaching

Group and individual support, via Ufora; personal appointments during office hours.

Evaluation methods

end-of-term assessment

Examination methods in case of periodic evaluation during the first examination period

Written assessment, written assessment with multiple-choice questions

Examination methods in case of periodic evaluation during the second examination period

Written assessment, written assessment with multiple-choice questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Written exam with closed questions and multiple choice questions. The exam is in line with the intended final competences.

Calculation of the examination mark

100 % Periodical

Facilities for Working Students

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email or during an appointment during office hours