

Dutch Linguistics I: The Use of Language (A004211)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)

Dutch

Gent

independent work

seminar

lecture

Lecturers in academic year 2023-2024

Dhondt, Arne

LW06

staff member

Opdenacker, Kaat

LW06

staff member

Rens, Dario

LW06

staff member

Triest, Liesbet

LW06

staff member

Vandenberghe, Roxane

LW06

staff member

Vogl, Ulrike

LW06

lecturer-in-charge

Offered in the following programmes in 2023-2024

crdts

offering

Bachelor of Arts in Oriental Languages and Cultures(main subject Arabic and Islamic Studies)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject China (China Track))

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject China (UGent Track))

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - English)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - French)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - German)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Italian)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish)

5

A

Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject India)

5

A

Bachelor of Arts in Oriental Languages and Cultures(main subject Japan)

5

A

Bachelor of Arts in African Languages and Cultures

5

A

Bachelor of Arts in Moral Sciences

5

A

Bachelor of Arts in Philosophy

5

A

Master of Science in Teaching in Languages(main subject African Languages and Cultures)

5

A

Master of Science in Teaching in Languages(main subject East European Languages and Cultures)

5

A

Master of Science in Teaching in Languages(main subject Linguistics and Literature)

5

A

Master of Science in Teaching in Languages(main subject Oriental Languages and Cultures)

5

A

Master of Science in Speech Language and Hearing Sciences(main subject Audiology)

5

A

Master of Science in Speech Language and Hearing Sciences(main subject Logopaedics)

5

A

Exchange Programme Linguistics and Literature

5

A

Preparatory Course Master of Arts in Linguistics and Literature(main subject Dutch)

5

A

Teaching languages

Dutch

Keywords

Dutch, proficiency, linguistics, external history, language variation, heuristics

Position of the course

Lecture: Introduction to the history of the Dutch language, with a focus on its external history (i.e. the history of Dutch as a societal phenomenon) as well as to its present-day spread and use in Europe and beyond.

Exercises: Improvement of oral and writing skills of native speakers of Dutch.

Writing skills: focus on short professional text genres. Oral skills: focus on speaking prepared Standard Dutch in an academic context.

Contents

Lecture: General introduction to the study of the external history of the Dutch language as well as its present-day spread and use in Europe and beyond.

Exercises: Language skills (15 h oral skills, 15 h writing skills)

Initial competences

- To have a thorough knowledge of Dutch in the field of reading, listening, writing and speaking skills (as a (near-)native speaker).
- Language awareness and ability to critically evaluate language and language use.

Final competences

- 1 Lecture: To have elementary knowledge of the genesis of the Dutch standard language and of the present-day language use in the Dutch language area.
- 2 Lecture: To be able to structurally position Dutch within the West-Germanic languages.
- 3 Lecture: to be able to summarize the structural and semantic development of Dutch words based on commonly used sources (dictionaries, grammars, databases etc.)
- 4 Lecture: Have basic knowledge of models and theories of language change and variation.
- 5 Exercises (proficiency): To be able to write a well-structured, coherent and stylistically adequate specialized text in correct Dutch.
- 6 Exercises (proficiency): To be able to correct problems with regard to style and language use in a formal text fragment.
- 7 Exercises (proficiency): For a selection of lexical North-South differences can formulate an alternative.
- 8 Exercises (proficiency): to know the meaning and context of use of a selection of academic terms.
- 9 Exercises (proficiency): To be able to give a prepared oral presentation in an interesting and convincing manner and in clear and correct Standard Dutch
- 10 Exercises and lecture: Making use of digital search environments and search strategies to formulate and answer a research question.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, Lecture, Independent work

Extra information on the teaching methods

Online lectures (video); online and on campus "response lectures"

Seminar: practical writing and speaking exercises individually and in small groups.

Self-study of language care. Individual interim feedback on writing and speaking assignments. Pronunciation exercises in language practical or online.

Learning materials and price

- Lecture: reader and video's on Ufora.
- Exercises: Hand-outs (spelling, interpunction, forms of adress, text structure...) on Ufora. Reader Taalzorg available, ca. 10€.

References

Exercises:

- Timmermans, B. 2013²: Klink klaar. Uitspraak- en intonatiegids voor het Nederlands. Leuven: Davidsfonds.
- Lacroix, C. 2009: Goed gestemd! Tiel: Lannoo.
- Renkema, J. 2020. Schrijfwijzer. Amsterdam: Boom uitgevers.
- Van Dale Groot Woordenboek van de Nederlandse Taal. 2015¹⁵. Utrecht/Antwerpen: Van Dale Lexicografie.

Course content-related study coaching

Group and individual support

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Lecture: oral online exam and written assignments

Exercises (oral and written proficiency)

- write 2 formal texts
- written language care text
- lexicon test
- oral presentation
- compiling a portfolio

Some tasks have to be handed in during the course of the semester.

Calculation of the examination mark

Lecture (50%): oral online exam 60%, written assignments 40% (both partly permanent and end-of-term evaluation)

Exercises (50%)

Writing skills: 75%, Oral skills: 25% (both partly permanent and end-of-term evaluation)

Students who are illegally absent during an evaluation moment or who do not submit or perform a task, will be assigned a zero for that task.

A student has to succeed in both parts (both A- and B-hours) of this course separately.

In general, students are expected to develop their reading, listening, writing and speaking skills during all activities and tasks inside and outside of the classroom. For evaluation, we expect a language proficiency that is adequate for the course's place in the curriculum.

Facilities for Working Students

- 1 Possible exemption from educational activities requiring student attendance through alternative tasks. For some parts (oral proficiency), attendance is obligatory.
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by e-mail or during an appointment during office hours