

# Course Specifications

Valid in the academic year 2024-2025

# **Dutch Linguistics II: Language System (A004212)**

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h

Course offerings in academic year 2024-2025

A (semester 1) Dutch Gent

#### Lecturers in academic year 2024-2025

Vandenberghe, Roxane	LW06	staff member
Ghyselen, Anne-Sophie	LW06	lecturer-in-charge
Colleman, Timothy	LW06	co-lecturer

#### Offered in the following programmes in 2024-2025 crdts offering Bachelor of Arts in Linguistics and Literature(main subject Dutch - English) 5 Α Bachelor of Arts in Linguistics and Literature(main subject Dutch - French) 5 Α Bachelor of Arts in Linguistics and Literature(main subject Dutch - German) 5 Α 5 Bachelor of Arts in Linguistics and Literature(main subject Dutch - Greek) Α 5 Bachelor of Arts in Linguistics and Literature(main subject Dutch - Italian) Α Bachelor of Arts in Linguistics and Literature(main subject Dutch - Latin) 5 Α Bachelor of Arts in Linguistics and Literature(main subject Dutch - Spanish) 5 A Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish) 5 Α Master of Science in Teaching in Languages (main subject African Languages and Cultures) 5 Α Master of Science in Teaching in Languages(main subject East European Languages and 5 A Master of Science in Teaching in Languages(main subject Linguistics and Literature) 5 Α Master of Science in Teaching in Languages(main subject Oriental Languages and 5 Α Cultures) **Exchange Programme Linguistics and Literature** 5 Α Linking Course Master of Arts in Linguistics and Literature(main subject Dutch) 5 Α Preparatory Course Master of Arts in Linguistics and Literature(main subject Dutch) 5 Α

### Teaching languages

Dutch

### Keywords

Dutch, language system, phonetics, phonology, morphology, lexical semantics, syntax

### Position of the course

This advanced course provides the students with more in-depth knowledge of the Dutch language system, more specifically of phonetics/phonology, morphology, lexical semantics, and the structure of the compound sentence, including word order.

Exchange students can take this course, provided that they have an advanced knowledge of Dutch (C1) and that they meet the beginning competences described below.

# Contents

The lectures consists of three modules. The first module deals with the syntax of the compound sentence, including word order. The second module focuses on the word as a unity of form and meaning. The third module offers an introduction to the phonology and phonetics of Dutch.

(Approved) 1

Exercises: coached exercises on phonetic script, distinctive features (phonology) and the syntax of the compound sentence.

#### Initial competences

To have a profound knowledge of the syntax of the Dutch simple clause.

# Final competences

- 1 To be familiar with the elementary terminology of Dutch phonetics and phonology.
- 2 To have a good insight in the structure of the Dutch phonemic system.
- 3 To be familiar with the basic rules of Dutch word formation.
- 4 To be able to analyse complex words in a morphologically correct way.
- 5 To be familiar with the basic concepts of lexical semantics.
- 6 To have a good insight into the principles and tendencies that determine the word order of the Dutch clause.
- 7 To have a good knowledge of the syntactic, semantic and pragmatic characteristics of different sorts of compound sentences in Dutch.
- 8 To be able to analyse compound sentences, both positionally and relationally.
- 9 To be able to provide a phonetic transcription of a standard Dutch sentence.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

### Teaching methods

Seminar, Lecture, Independent work

#### Study material

Type: Handbook

Name: Grammatica van de Nederlandse zin

Indicative price: € 35

Optional: no Language : Dutch

Author: Willy Vandeweghe ISBN: 978-9-04413-054-6 Number of Pages: 366

Oldest Usable Edition: 8th edition

Online Available : No Available in the Library : Yes

#### Type: Syllabus

Name: Syllabus woordleer

Indicative price: Free or paid by faculty

Optional: no
Language : Dutch
Available on Ufora : Yes
Online Available : Yes
Available in the Library : No

Available through Student Association: No

# Type: Syllabus

Name: Syllabus klankleer

Indicative price: Free or paid by faculty

Optional: no
Language : Dutch
Available on Ufora : Yes
Online Available : Yes
Available in the Library : No

Available through Student Association: No

#### Type: Handouts

Name: Oefeningen klank-, woord- en zinsleer Indicative price: Free or paid by faculty

Optional: no

(Approved) 2

Language : Dutch Available on Ufora : Yes Online Available : Yes Available in the Library : No

Available through Student Association : No

#### References

### Course content-related study coaching

Group and individual support Interactive support via Ufora.

#### Assessment moments

end-of-term assessment

# Examination methods in case of periodic assessment during the first examination period

Written assessment

# Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

# Possibilities of retake in case of permanent assessment

not applicable

### Extra information on the examination methods

Written exam with open and closed questions about (1) the syntax of the compound sentence, (2) the formal and semantic structure of the word and (3) the sound structure of Dutch. The exam is in line with the intended final competences. As in all courses in Dutch linguistics, students are expected to speak and write idiomatically correct standard Dutch and to use the appropriate formal register of language.

### Calculation of the examination mark

100% periodical

## **Facilities for Working Students**

- 1. Possible exemption from educational activities requiring student attendance.
- 2. Possible rescheduling of the examination to a different time in the same academic year.
- 3. Alternative time for feedback is possible.

(Approved) 3