

Swedish Language Proficiency III (A004217)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h** **Contact hrs** 40.0h

Course offerings and teaching methods in academic year 2022-2023

A (semester 2)	Swedish	Gent	self-reliant study activities	10.0h
			seminar	5.0h
			seminar: coached exercises	15.0h

Lecturers in academic year 2022-2023

Ingridsdotter, Kicki LW06 lecturer-in-charge

Offered in the following programmes in 2022-2023

	crdts	offering
Bachelor of Arts in Linguistics and Literature(main subject Dutch - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject English - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject French - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)	5	A
Exchange Programme Linguistics and Literature	5	A
Preparatory Course Master of Arts in Linguistics and Literature(main subject Scandinavian Studies)	5	A

Teaching languages

Swedish

Keywords

Oral and writing skills, academic Swedish, language use, text sorts

Position of the course

This course continues on the courses in Swedish proficiency of the first two years, as well as Swedish linguistics I and II. It is situated in the second term of BA3.

Contents

This course focuses on spoken and written colloquial Swedish with a specific emphasis on natural and idiomatic Swedish in a variety of communicative situations. The aim of the course is to train the students to reach greater fluency in a wide range of linguistic situations and to reach the ability to express subjective reactions, emotions, attitudes and opinions. Special attention will be paid to spoken language (slang) and idiomatic phrases. During the course the students will produce a number of written and oral texts from different genres, e.g. an informative text, a review, as well as shorter texts such as emails, twitter threads and other social media texts.

Initial competences

End competences of Swedish Proficiency II and Swedish linguistics II

Final competences

- 1 Knowledge and understanding:
 - to be able to understand oral and written Swedish on C1-level
 - To be able to understand idiomatic expressions, collocations and slang
- 2 Skills:
 - to be able to produce oral and written texts on a grammatically advanced level (C1): to be able to write a persuasive text, an informative text, to be able to debate
 - to be able to write texts in Swedish which conform to the rules and conventions for linguistic correctness, with special focus on the avoidance of code switching between Dutch and Swedish

- to be able to use a varied Swedish clause structure when writing, and to use other writing techniques specific to a given genre.
- to be able to use idioms, collocations and slang in written and spoken production
- to be able to revise and correct texts based on feedback

3 Attitudes:

- to be able to discuss norms and language use in texts and oral communication.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Self-reliant study activities, Seminar: coached exercises

Extra information on the teaching methods

Exercises lead by the teacher, group discussions. See course schedule for more detailed information.

Learning materials and price

The course material is composed by the teachers and will be available on Ufora.

References

Course content-related study coaching

Students get feedback on all writing tasks, the oral presentations and the smaller writing tasks, as well as on the exercises lead by the teacher.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written examination

Examination methods in case of periodic assessment during the second examination period

Written examination

Examination methods in case of permanent assessment

Oral examination, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

The end-of-term evaluation consists of a written test (25% of the final examination mark) and a written assignment (25% of the final examination mark).

The continuous assessment consists of a written and an oral assignment, each constituting 25% of the final examination mark. The written text will be assigned as homework.

Calculation of the examination mark

End-of-term evaluation: 50%

Continuous assessment: 50%

Students should succeed in all parts of the evaluation. Not succeeding in one of the evaluation moments will result in an overall failure for this course.

Facilities for Working Students

Working students can take the course after consultation with their teacher. Teachers will not hand out any extra material for them. Working students have to partake in the exams as scheduled in the exam schedule or according to the schedule for the continuous assessment.