

## Swedish Language Proficiency III (A004217)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings in academic year 2024-2025**

**Lecturers in academic year 2024-2025**

Ingridsdotter, Kicki

LW06

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

**crdts**

**offering**

### Teaching languages

Swedish

### Keywords

Oral and writing skills, academic Swedish, language use, text sorts

### Position of the course

This course continues on the courses in Swedish proficiency of the first two years, as well as Swedish linguistics I and II. It is situated in the second term of BA3.

### Contents

This course focuses on spoken and written colloquial Swedish with a specific emphasis on natural and idiomatic Swedish in a variety of communicative situations. The aim of the course is to train the students to reach greater fluency in a wide range of linguistic situations and to reach the ability to express subjective reactions, emotions, attitudes and opinions. Special attention will be paid to spoken language (slang) and idiomatic phrases. During the course the students will produce a number of written and oral texts from different genres, e.g. an informative text, a review, as well as shorter texts such as emails, twitter threads and other social media texts.

### Initial competences

End competences of Swedish Proficiency II and Swedish linguistics II

### Final competences

1 Knowledge and understanding:

to be able to understand oral and written Swedish on C1-level

To be able to understand idiomatic expressions, collocations and slang

2 Skills:

• to be able to produce oral and written texts on a grammatically advanced level (C1): to be able to write a persuasive text, an informative text, to be able to debate

• to be able to write texts in Swedish which conform to the rules and conventions for linguistic correctness, with special focus on the avoidance of code switching between Dutch and Swedish

• to be able to use a varied Swedish clause structure when writing, and to use other writing techniques specific to a given genre.

• to be able to use idioms, collocations and slang in written and spoken production

• to be able to revise and correct texts based on feedback

3 Attitudes:

• to be able to discuss norms and language use in texts and oral communication.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Independent work

### **Extra information on the teaching methods**

Exercises lead by the teacher, group discussions. See course schedule for more detailed information.

### **Study material**

None

### **References**

### **Course content-related study coaching**

Students get feedback on all writing tasks, the oral presentations and the smaller writing tasks, as well as on the exercises lead by the teacher.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

### **Examination methods in case of permanent assessment**

Oral assessment, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

The end-of-term evaluation consists of a written test (25% of the final examination mark) and a written assignment (25% of the final examination mark).

The continuous assessment consists of a written and an oral assignment, each constituting 25% of the final examination mark. The written text will be assigned as homework.

### **Calculation of the examination mark**

End-of-term evaluation: 50%

Continuous assessment: 50%

Students should succeed in all parts of the evaluation. Not succeeding in one of the evaluation moments will result in an overall failure for this course.

### **Facilities for Working Students**

Working students can take the course after consultation with their teacher. Teachers will not hand out any extra material for them. Working students have to partake in the exams as scheduled in the exam schedule or according to the schedule for the continuous assessment.