

# Course Specifications

Valid as from the academic year 2023-2024

# Seminar Linguistics (A004218)

Course size	(nominal values; actual values may	depend on programme)		
Credits 5.0	Study time 150 h	1 1 5 5		
Course offerings and tea	aching methods in academic year 20	2%-2025		
A (Year)	Dutch, English, French, German, Italian, Spanish, Swedish	Gent	practical peer teaching seminar	
Lecturers in academic ye	ear 2024-2025			
De Soete, Alexande		LWO	6 staff membe	۱
Palmieri, Maria Giu		LWO	6 staff membe	۱۲
Verroens, Filip		LWO	6 staff membe	r
Willems, Klaas		LWO	VOG lecturer-in-charge	
Colleman, Timothy		LWO	6 co-lecturer	
Crible, Ludivine		LWO	6 co-lecturer	
Crocco, Claudia		LWO	6 co-lecturer	
De Cuypere, Ludovi	ic	LWO	6 co-lecturer	
Enghels, Renata		LWO	6 co-lecturer	
Feltgen, Quentin		LWO	6 co-lecturer	
Hadermann, Pasca	le	LWO	6 co-lecturer	
Lauwers, Peter		LWO	6 co-lecturer	
Taverniers, Miriam		LWO	6 co-lecturer	
Vandenberghe, Rox	kane	LWO	6 co-lecturer	
Offered in the following	programmes in 2024-2025		crdts	offering
-	Linguistics and Literature(main subject	t Dutch - English)	5	A
	Linguistics and Literature(main subject		5	А
	Linguistics and Literature(main subject		5	А
	Linguistics and Literature(main subject		5	А
	Linguistics and Literature(main subject		5	А
	Linguistics and Literature(main subject		5	А
	Linguistics and Literature(main subject		5	А
	Linguistics and Literature(main subject		5	А
Bachelor of Arts in	Linguistics and Literature(main subject	t English - German)	5	А
	Linguistics and Literature(main subject		5	А
	Linguistics and Literature(main subject		5	А
	Linguistics and Literature(main subject		5	А
	Linguistics and Literature(main subject		5	А
	Linguistics and Literature(main subject		5	А
Bachelor of Arts in	Linguistics and Literature(main subject	t French - English)	5	А
Bachelor of Arts in	Linguistics and Literature(main subject	t French - German)	5	А
Bachelor of Arts in	Linguistics and Literature(main subject	t French - Greek)	5	А
	Linguistics and Literature(main subject		5	А
Bachelor of Arts in	Linguistics and Literature(main subject	t French - Latin)	5	А
	Linguistics and Literature(main subject		5	А
Bachelor of Arts in	Linguistics and Literature(main subject	t French - Swedish)	5	А
Bachelor of Arts in	Linguistics and Literature(main subject	t German - Greek)	5	А
	(Annro	nved)		

Bachelor of Arts in Linguistics and Literature(main subject German - Italian)	5	А
Bachelor of Arts in Linguistics and Literature(main subject German - Spanish)	5	А
Bachelor of Arts in Linguistics and Literature(main subject German - Swedish)	5	А
Bachelor of Arts in Linguistics and Literature(main subject Latin - Italian)	5	А
Bachelor of Arts in Linguistics and Literature(main subject Latin - Spanish)	5	А
Bachelor of Arts in Linguistics and Literature(main subject Latin - Swedish)	5	А
Linking Course Master of Arts in Linguistics and Literature(main subject Dutch)	5	А
Linking Course Master of Arts in Linguistics and Literature(main subject English)	5	А
Linking Course Master of Arts in Linguistics and Literature(main subject French)	5	А
Linking Course Master of Arts in Linguistics and Literature(main subject German)	5	А
Preparatory Course Master of Arts in Linguistics and Literature(main subject Dutch)	5	А
Preparatory Course Master of Arts in Linguistics and Literature(main subject English)	5	А
Preparatory Course Master of Arts in Linguistics and Literature(main subject French)	5	А
Preparatory Course Master of Arts in Linguistics and Literature(main subject German)	5	А
Preparatory Course Master of Arts in Linguistics and Literature(main subject Greek)	5	А
Preparatory Course Master of Arts in Linguistics and Literature(main subject Iberian-	5	А
Romance Languages)		
Preparatory Course Master of Arts in Linguistics and Literature(main subject Latin)	5	А
Preparatory Course Master of Arts in Linguistics and Literature(main subject Scandinavian	5	А
Studies)		

# **Teaching languages**

French, Italian, German, Spanish, English, Dutch, Swedish

# Keywords

Linguistics, research skills, bibliographic skills, ICT skills in linguistic research, qualitative and quantitative research methodologies, data gathering, data analysis, research reporting, presentation

# Position of the course

This advanced course wants to initiate students in independent linguistic research and scientific reporting.

# Contents

This advanced course gives thorough insight in the practical application of different methods for linguistic research. It teaches the students to execute autonomous linguistic research by analysing a linguistic object qualitatively of quantitatively, and by reporting on this research in the form of a presentation and/or paper. The course is designed as a methodogical accompaniment to the bachelor paper.

This seminar consists of three parts:

1 video tutorials (Ufora) (7.5h) on general methodology, heuristics and ICT in linguistics;

- 2 three methodological tracks of 7.5h;
- 3 language- or section-specific sessions (15h) during which students are divided into groups.

#### Initial competences

To have succesfully followed General Linguistics and the linguistics courses per language studies, or to have acquired the end competences of those courses in another way.

# **Final competences**

- 1 To develop and answer a research question.
- 2 To have a thorough knowledge of different methodological approaches in linguistics.
- 3 To analyse a linguistic object by choosing one or more linguistic methods.
- 4 To critically evaluate paradigmatic and methodological choices.
- 5 To perform linguistic research individually and/or in group.
- 6 To report on research in a scientifically correct way.
- 7 To master the basic heuristics of linguistics, more specifically with respect to the study of the object language (to retrieve publications, to localize them in the library and to contitute a reference list according to the international standards).

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

# Conditions for exam contract

This course unit cannot be taken via an exam contract

# Teaching methods

Seminar, Practical, Peer teaching

# Extra information on the teaching methods

Integration seminar: task-oriented sessions; the sequence is composed thematically around the students' projects. The task-oriented sessions take place on campus; as a rule, the sessions are not recorded.

## Study material

None

# References

# Course content-related study coaching

Feedback before and after the seminars. By appointment or during office hours.

#### Assessment moments

continuous assessment

# Examination methods in case of periodic assessment during the first examination period

#### Examination methods in case of periodic assessment during the second examination period

#### Examination methods in case of permanent assessment

Participation, Assignment

# Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

# Extra information on the examination methods

Continuous assessment: presentation of the results of the student's research + participation in the activities during the language- or section-specific sessions related to the different stages in their personal research.

Portfolio: 5-10 pages in the language of the bachelor paper, in which the student reports on the following issues:

- Critical reflection on the research project (research question, theoretical framework and

hypotheses, existing literature on the subject, methodology, discussion of the results).

- What is/are the methodological track(s) you have chosen?

- What meetings did you arrange with your supervisor, how were the feedback sessions and the follow-up sessions organized?

- What other activities did you envisage and/or carry out with respect to your research project (e.g. did you take a tutorial on MS Forms in view of conducting a survey)?

Deadline portfolio: by the **end of May** (first examination period) or **end of August** (second examination period). The portfolio must be uploaded in Ufora (under "Opdrachten").

# Calculation of the examination mark

50% Final presentation: in the language- or section-specific sessions

# 50% continuous assessment:

- 40%: Tasks and presentations in the language- or section-specific sessions
- 10%: Portfolio

Not participating in all parts of the assessment entails the student cannot pass the course. If the final score would be 10 or more out of 20, then the score will be reduced to the highest failing mark (9/20).

# **Facilities for Working Students**

Facilities:

- Student attendance during educational activities in class is required

- Feedback can be given by email